

**Best Colleges 2015
Main Statistical Survey**



University of South Florida (1537, 1, 2)
05/01/2015

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Joslyn Bloomfield**, at (202) 955-2159(202) 955-2159 or via jbloomfield@usnews.com.

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:
Job Title:
Email:
Phone: extension:
Fax:

Name:
Job Title:
Email:
Phone: extension:
Fax:

Name:
Job Title:
Email:
Phone: extension:
Fax:

General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

Questions 1-7 and 26-29 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Joslyn Bloomfield** at jbloomfield@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Postal Code (If applicable):
6. Main phone: International Phone (If applicable):
7. Source of institutional control:

- Private (nonprofit)
- Proprietary

8. In what year was your institution founded?

9. Religious Affiliation (*if no religious affiliation, leave blank*)

10. Which of the following best describes the campus setting of your institution?

- Urban (located within a major city)
- City
- Suburban
- Rural

11. Classify your undergraduate institution (*CDS A3*):

- Coeducational college
- Men's college
- Women's college

12. Academic Year Calendar (*CDS A4*):

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program. (describe)
- Other. (describe)

13. Degrees Offered by your Institution (*CDS A5*):

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

14. President's name:

15. Phone:

16. Email:

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name:

Email:

Phone:

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name:

19. Title:

20. Telephone: ext. International Telephone (If applicable):

21. Email:

22. Admissions office mailing address:

23. City:

24. State:

25. Zip:

26. Admissions phone number:

27. Admissions Email address:

28. WWW home page address:

29. Is there a separate URL application site on the Internet? If so, please specify:

30. Do you accept the Common Application?

Yes

No

30a. If yes, what year did you begin accepting the Common Application?

Institutional Enrollment (CDS B1): Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014 Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 31 thru 43

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 31, 32 or 33, questions 34, 36, 41 and 43 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 37, 38 or 39, questions 40, 42 and 43 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 43 must be the sum of questions 41 + 42 or ALL of the data that you have entered will not be able to be saved and will be

deleted.

Last, in all cases questions 41 and 43 must be completed in order to submit the survey.

	2014 Full-Time Enrollment		2014 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
31. Degree-seeking, first-time freshmen	1,768	2,303	27	18
32. Other first-year, degree-seeking	212	201	31	17
33. All other degree- seeking	8,489	10,461	3,205	3,547
34. <i>Total degree-seeking</i> (Sum of 31+32+33)	10,469	12,965	3,263	3,582
35. All other undergraduates enrolled in credit courses	193	156	201	238
36. <i>Total undergraduates</i> (Sum of 34+35)	10,662	13,121	3,464	3,820
	2014 Full-Time Enrollment		2014 Part-Time Enrollment	
Graduate	Men	Women	Men	Women
37. Degree-seeking, first-time	520	662	302	523
38. All other degree- seeking	2,034	2,405	1,164	2,261
39. All other graduates enrolled in credit courses	184	134	224	456
40. <i>Total graduate</i> (Sum of 37+38+39)	2,738	3,201	1,690	3,240

41. Total 2014 enrollment, all undergraduates 31,067

42. Total 2014 enrollment, all graduates 10,871

43. GRAND TOTAL (sum of 41+42) 2014 Enrollment 41,938

Last year's enrollment data is provided for your reference.

	2013 Full-Time Enrollment		2013 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
44. Degree-seeking, first-time freshmen	1,608	2,088	23	17
45. Other first-year, degree-seeking	259	215	26	17
46. All other degree- seeking	8,415	10,855	3,190	3,663
47. <i>Total degree-seeking</i> (Sum of 44+45+46)	10,282	13,158	3,239	3,697
48. All other undergraduates enrolled in credit courses	152	142	194	236
49. <i>Total undergraduates</i> (Sum of 47+48)	10,434	13,300	3,433	3,933
	2013 Full-Time Enrollment		2013 Part-Time Enrollment	
Graduate	Men	Women	Men	Women
50. Degree-seeking, first-time	475	632	252	436
51. All other degree- seeking	1,904	2,430	1,152	2,234
52. All other graduates enrolled in credit courses	150	112	188	363
53. <i>Total graduate</i> (Sum of 50+51+52)	2,529	3,174	1,592	3,033

54. Total 2013 enrollment, all undergraduates 31,100

55. Total 2013 enrollment, all graduates 10,328

56. GRAND TOTAL (sum of 54+55) 2013 Enrollment **41,428**

Enrollment by Racial & Ethnic Category (CDS B2) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
57. Non-resident aliens	194	1,277
58. Hispanic	178	6,128
59. Black or African American, non-Hispanic	393	3,322
60. White, non-Hispanic	2,135	15,984
61. American Indian or Alaskan Native, non-Hispanic	7	65
62. Asian, non-Hispanic	346	1,883
63. Native Hawaiian or other Pacific Islander, non-Hispanic	8	84
64. Two or more races, non-Hispanic	187	1,114
65. Race/ethnicity unknown	57	422
66. Total (sum of 57 through 65)	4,116	30,279

Number of degrees awarded by your institution from July 1, 2013 to June 30, 2014. (CDS B3)

67. Certificate/diploma	
68. Associate degrees	170
69. Bachelor's degrees	8,031
70. Post-bachelor's certificates	
71. Master's degrees	2,573
72. Post-master's certificates	
73. Doctoral degrees - research/scholarship	330
74. Doctoral degrees - professional practice	216
75. Doctoral degrees - other	

Six-Year Graduation Rate for the 2008 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2008. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2008.

Fall 2007 cohort	Fall 2008 cohort
76A. (CDS B4) Initial 2007 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 3,755	76B. (CDS B4) Initial 2008 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 3,894
77 A. (CDS B5) Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 1	77 B. (CDS B5) Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 11
78 A. (CDS B6) Final 2007 cohort, after subtracting the number of	78 B. (CDS B6) Final 2008 cohort, after subtracting the number of

students under allowable exclusions 3,754	students under allowable exclusions 3,883
79 A. (CDS B7) Of the initial 2007 initial cohort, how many completed the program in four years or less (by Aug. 31, 2011) 1,335	79 B. (CDS B7) Of the initial 2008 initial cohort, how many completed the program in four years or less (by Aug. 31, 2012) 1,503
80 A. (CDS B8) Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 795	80 B. (CDS B8) Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2012 and by Aug. 31, 2013) 860
81 A. (CDS B9) Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2012 and by Aug. 31, 2013) 243	81 B. (CDS B9) Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2013 and by Aug. 31, 2014) 246
82 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 2,373	82 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 2,609
83 A. (CDS B11) Six-year graduation rate for 2007 cohort (Equal to CDS B10/CDS B6) 63 %	83 B. (CDS B11) Six-year graduation rate for 2008 cohort (Equal to CDS B10/CDS B6) 67 %

84 A. Of the students reported in question 76B, the number of nonresident alien (international) students: **25**

84 B. Of the students reported in question 82B, the number of nonresident alien (international) students: **18**

84 C. Six-year graduation rate for 2008 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students: **72** %

Income-based Graduation rates

In the following section, please disaggregate the fall 2008 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (85–91) should equal the figure in the corresponding grid above (76–82).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Row Total (from questions 76B–82B)
85. Initial 2008 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,001	435	2,458	3894
86. Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	11	11
87. Final 2008 cohort, after adjusting for allowable exclusions	1,001	435	2,447	3883
88. Of the initial 2008 cohort, how many completed the program in four years or less (by Aug. 31, 2012)	341	163	999	1503
89. Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2012 and by Aug. 31, 2013)	247	70	543	860
90. Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2013 and by Aug. 31, 2014)	69	26	151	246

91. Total graduating within six years (sum of 88+89+90)	657	259	1,693	2609
92. Six-year graduation rate for 2008 cohort	66 %	60 %	68 %	

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

93. Fall 2006 and completed a bachelor's degree from your school before fall 2012 57 %

94. Fall 2005 and completed a bachelor's degree from your school before fall 2011 52 %

95. **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2013 (or the preceding summer term), what percentage was enrolled at your institution in fall 2014 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2014)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 89 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

96. Fall of 2012 and returned to your institution in fall 2013 89 %

97. Fall of 2011 and returned to your institution in fall 2012 89 %

98. Fall of 2010 and returned to your institution in fall 2011 89 %

99. **International student retention rate:** For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2013 (or the preceding summer term), what percentage was enrolled at your institution in fall 2014 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2014)? *Note that the initial cohort can be adjusted only for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.*

92 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2013 data is included for your reference.

	Fall 2014	Fall 2013
100. Total men applied	12,034	12,506
101. Total women applied	15,953	16,006
102. Total applications (sum of 100+101)	27,987	28,512
103. Total men admitted	5,487	5,518
104. Total women admitted	7,798	7,382
105. Total men and women admitted (sum of 103+104)	13,285	12,900
106. Total full-time, first-time, first-year (freshman) men enrolled	1,768	1,608
107. Total part-time, first-time, first-year (freshman) men enrolled	27	23
108. Total full-time, first-time, first-year (freshman) women enrolled	2,303	2,088

109. Total part-time, first-time, first-year (freshman) women enrolled	<input type="text" value="18"/>	<input type="text" value="17"/>
110. Total first-time, first-year enrolled, men and women, full- and part-time (Sum of 106 through 109)	<input type="text" value="4,116"/>	<input type="text" value="3,736"/>

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

111. Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for fall 2014 admissions:

112. Number of qualified applicants offered a place on waiting list

113. Number accepting a place on the waiting list

114. Number of wait-listed students admitted

Admission Requirements

High school completion requirement (CDS C3)

115. Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

116. Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

Require

Recommend

Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 117 thru 126 excluding 119b)	<input type="text" value="19"/>	<input type="text" value="22"/>
117. English	<input type="text" value="4"/>	<input type="text" value="4"/>
118. Mathematics	<input type="text" value="4"/>	<input type="text" value="4"/>
119. Science	<input type="text" value="3"/>	<input type="text" value="4"/>
119b. Of these, units that must be lab	<input type="text" value="2"/>	<input type="text" value="3"/>
120. Foreign language	<input type="text" value="2"/>	<input type="text" value="4"/>
121. Social studies	<input type="text" value="3"/>	<input type="text" value="3"/>
122. History	<input type="text" value="0"/>	<input type="text" value="0"/>
123. Academic electives	<input type="text" value="3"/>	<input type="text" value="3"/>
124. Computer Science		
125. Visual / Performing Arts		
126. Other (specify)		

Basis for Selection

127. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (CDS C6) If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but:
 - Selective admission for out-of-state students
 - Selective admission to some programs

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (CDS C7) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
Academic				
128. Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
129. Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
130. Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131. Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132. Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
133. Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
134. Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
135. Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
136. Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
137. Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
138. First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139. Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
140. Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
141. State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
142. Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143. Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
144. Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
145. Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
146. Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies (CDS C8)

147. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? (Note: Schools that answer "no" to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer "yes.")

- Yes, please continue with the next question.
- No, please skip to question 187.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2015. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
148. SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
149. ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
150. SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151. SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
152. SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

153. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2016**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
 ACT with Writing component recommended
 ACT with or without Writing component accepted

154. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

155. Does your institution use applicants' test scores for academic advising (CDS C8D)?

- Yes
 No

156. Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) **04** / **15**

157. Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) /

158. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F)
Maximum number of allowable characters is 500

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

159. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2014 submitted SAT scores? **2,201**

160. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2014 submitted SAT scores? **53** %

161. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2014 submitted ACT scores? **1,958**

162. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2014 submitted ACT scores? **47** %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored

at or above. We have provided the data that you submitted last year for reference.

	Fall 2014		Fall 2013	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
163. SAT Critical reading	530	620	530	620
164. SAT Math	540	630	550	640
165. SAT Writing	510	600	510	610
166. SAT Essay				
167. ACT Composite	23	28	23	28
168. ACT English				
169. ACT Math				
170. ACT Writing				
171. ACT Reading				
172. ACT Science				

Percent of first-time, first-year (freshman) students enrolled in fall 2014 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
173. 700-800	5.10 %	6.46 %	3.41 %
174. 600-699	31.76 %	38.03 %	24.07 %
175. 500-599	52.91 %	49.00 %	54.73 %
176. 400-499	9.92 %	6.51 %	17.42 %
177. 300-399	0.32 %	0.00 %	0.36 %
178. 200-299	%	%	%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
179. 30-36	13.99 %	%	%	%	%
180. 24-29	66.50 %	%	%	%	%
181. 18-23	19.36 %	%	%	%	%
182. 12-17	0.15 %	%	%	%	%
183. 6-11	%	%	%	%	%
184. Below 6	%	%	%	%	%
	100%	100%	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2014, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
185. 2014 enrolled freshmen	577	589	558	23
186. 2013 enrolled freshmen	582	594	559	23

High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2014,

including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2014	Fall 2013
187. % in top tenth of high school graduating class	30 %	36 %
188. % in top quarter of high school graduating class	56 %	65 %
189. % in top half of high school graduating class	70 %	76 %
190. % in bottom half of high school graduating class	30 %	24 %
191. % in bottom quarter of high school graduating class	28 %	35 %
Note: Top half(189) + bottom half(190) = 100%		
192. % of total first-time, first-year (freshman) students who submitted high school class rank	73 %	100 %

193. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2014?

	Yes	No	Not Applicable
All international students	>	—	—
All minority students	>	—	—
All student athletes	>	—	—
All legacy/children of alumni admits	>	—	—
All special admission arrangements	>	—	—
All students who began studies in summer 2014	>	—	—

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

194. Percent who had GPA of 3.75 and higher	60 %
195. Percent who had GPA between 3.50 and 3.74	18 %
196. Percent who had GPA between 3.25 and 3.49	13 %
197. Percent who had GPA between 3.00 and 3.24	8 %
198. Percent who had GPA between 2.50 and 2.99	1 %
199. Percent who had GPA between 2.00 and 2.49	0 %
200. Percent who had GPA between 1.00 and 1.99	0 %
201. Percent who had GPA below 1.00	0 %
	100%

202. What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2014 submitted high school GPA? (CDS C12) 99 %

203a. What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2014 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA 3.9

203b. What was the GPA of first-time, first-year fall 2014 students at the 25th and 75th percentile?

	25th	75th
GPA	3.5	4.0

204a. How many first-time, first-year, degree-seeking enrolled students received college credit for at least one Advanced Placement (AP) exam score?

204b. How many first-time, first-year, degree-seeking enrolled students received college credit for at least one International Baccalaureate (IB) exam score?

Application Fee (CDS C13)

205. Does your institution have an application fee?

Yes

No

206. Amount of application fee: \$

207. If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

Same fee

Free

Reduced

207a. If reduced, what is the fee for students who apply online? \$

208. Can the fee be waived for applicants with financial need?

Yes

No

209. Is the application fee refundable:

Yes

No

Application Closing Date (CDS C14)

210. Does your institution have an application closing date?

Yes

No (rolling)

211. Application closing date (mm/dd): (Fall) /

212. Priority date (mm/dd) /

213. Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

Yes

No

214. **Notification to Applicants of Admission Decision Sent** (CDS C16) Please mark only one

On a rolling basis beginning (date mm/dd): /

By (date mm/dd): /

Other:

215. **Reply policy for admitted applicants** (CDS C17) Please mark only one

Must reply by (date mm/dd): /

No set date

Must reply by May 1 or within weeks if notified thereafter

Other:

216. **Deferred admission:** (CDS C18) Does your institution allow students to postpone enrollment after admission?

- Yes
- No

217. If yes, maximum period of postponement: **1 Semester**

218. **Early admission of high school students:** (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- Yes
- No

219. Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

Yes, please continue with the next question.

No, skip to question 227

220. First or only early decision plan closing date (mm/dd)	<input type="text"/> /
221. First or only early decision plan notification date (mm/dd)	<input type="text"/> /
222. Other early decision plan closing date (mm/dd)	<input type="text"/> /
223. Other early decision plan notification date (mm/dd)	<input type="text"/> /
224. Number of early decision applications received by your institution for fall 2014 entering class	
225. Number of applicants admitted under early decision plan for fall 2014 entering class	
226. Number of applicants enrolled under early decision plan for fall 2014 entering class.	

227. Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

Yes, please continue with the next question.

No, skip to question 233.

227b. Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- Yes
- No

228. Early action plan closing date (mm/dd)	<input type="text"/> /
229. Early action plan notification date (mm/dd)	<input type="text"/> /
230. Number of early action applications received by your institution for fall 2014 entering class?	
231. Number of applicants admitted under early action plan for fall 2014 entering class?	
232. Number of applicants enrolled under early action plan for fall 2014 entering class?	

Check special requirements for admission to specific programs

- 233. Portfolio required of art program applicants
- 234. Audition required of music program applicants
- 235. Audition required of dance program applicants
- 236. Audition required of theatre program applicants
- 237. R.N. required of nursing program applicants

238. Institution has a partnership with college access organizations (check all that apply):

- Posse
- Questbridge
- Talent Search
- Upward Bound

Other (describe) —

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

239. Higher Education Opportunity Program (HEOP) —

240. Educational Opportunity Program (EOP) —

241. Conditional admission —

Other Admissions Policies/Procedures

242. Campus visit is:

— Required

Recommended

— Neither required/recommended

Does your institution service veterans in the following ways?

243a. Institution is certified for the G.I. Bill

Yes

— No

243b. Institution participates in the Yellow Ribbon Program

Yes

— No

243c. Institution offers at least one credit-granting course or program that is the same as one of the courses or programs listed in any of the Defense Activities for Non-Traditional Education Support (DANTES) catalog. These catalogs include the DANTES Independent Study Catalog, the DANTES Catalog of Nationally Accredited Distance Learning Programs, and the DANTES External Degree Catalog.

— Yes

No

244. Admission interview is:

— Required

— Recommended

Neither required/recommended

245. Off-Campus admissions interviews:

— may be arranged with an admission representative

— may not be arranged with an admission representative

are not available

246. Tuition deposit amount \$

247. Check one:

Tuition deposit is nonrefundable

— Tuition deposit is partially refundable

— Tuition deposit is refundable (MM/DD) /

248. Amount of housing deposit (CDS C17)

249. Deadline for housing deposit (mm/dd) (CDS C17) /

250. Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

Transfer Admission

Fall Applicants

251. Does your institution enroll transfer students? (CDS D1):

- Yes
- No

(If no, please skip to question 281)

252. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- Yes
- No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2014. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
253. Men	4,126	2,403	1,591
254. Women	5,156	3,094	1,873
255. Total	9,282	5,497	3,484

256. Of the newly enrolled degree-seeking transfer students reported in question 255, how many had an associate degree granted by another institution?

Application for Admission - Transfers

257. Indicate terms for which transfers may enroll: (CDS D3)

- Fall
- Winter
- Spring
- Summer

258. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- Yes
- No

259. If yes, what is the minimum number of credits? 12

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
260. High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
261. College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
262. Essay or personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

statement					
263. Interview	—	—	—	—	>
264. Standardized test scores	—	—	—	>	—
265. Statement of good standing from prior institution(s)	>	—	—	—	—

266. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

267. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7): **2.5**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
268. Fall (mm/dd)	06 / 01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	—
269. Winter (mm/dd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	—
270. Spring (mm/dd)	11 / 15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	—
271. Summer (mm/dd)	04 / 01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	—

272. Does an open admission policy, if reported, apply to transfer students? (CDS D10)

— Yes

> No

Transfer Credit Policies

273. Report the lowest grade earned for any course that may be transferred for credit (CDS D12): **D**

274. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

— — Number Unit type: credits courses

275. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

— — Number Unit type: credits courses

276. Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15): **60**

277. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16): **120**

278. Does your institution have a guaranteed admission agreement with at least one other college/university? Note: For the purposes of this survey, "guaranteed admission agreement" is defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria.

> Yes

— No

279. URL for additional information on guaranteed admission agreements at your institution:

<http://www.usf.edu/admissions/transfer/app-requirements/upper-level-req.aspx>

280. Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

Selected Institutions

Hillsborough Community College
Pasco-Hernando Community College

Full list of schools with guaranteed admission agreements (view only)

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, *exclude* all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

281. Number of undergraduate alumni of record in 2013-2014: **215,855**

282. Number of undergraduate alumni of record in 2012-2013 (provided for your reference): **205,774**

What was the number of undergraduate alumni solicited at least once during the year?

283. Number of undergraduate alumni of record solicited in 2013-2014: **213,442**

284. Number of undergraduate alumni of record solicited in 2012-2013 (provided for your reference): **200,735**

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more tax-deductible gifts from either themselves or their legal spouse/partner for either current operations or capital expenses during the specified fiscal year.*) *Exclude all soft-credit only contributions – only report on IRS reportable gifts.*

285. Number of undergraduate alumni donors in 2013-2014: **19,191**

286. Number of undergraduate alumni donors in 2012-2013 (provided for your reference): **19,397**

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

Faculty Salaries 2014 - 2015 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation.

Faculty By Contract Length	Number of Faculty (Sec. Ia,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
287. Professor, 9-month	268	\$ 32,018,053	\$ 6,262,101	\$ 38,280,154
288. Associate professor, 9-month	281	\$ 24,160,120	\$ 5,749,544	\$ 29,909,664
289. Assistant professor, 9-month	218	\$ 16,570,311	\$ 3,974,260	\$ 20,544,571
290. Professor, 12-month	56	\$ 5,666,021	\$ 1,573,520	\$ 7,239,541
291. Associate professor, 12-month	46	\$ 3,595,361	\$ 1,151,275	\$ 4,746,636
292. Assistant professor, 12-month	42	\$ 2,552,972	\$ 961,500	\$ 3,514,472

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2013 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2014 Instructional Faculty Members

Note: Items 298, 299, 300 and 300a must sum up to item 293	Full time	Part time	Total
293. Total number of instructional faculty	1,239	459	1,698
294. Total number who are members of minority groups	446	162	608
295. Total number who are women	544	255	799
296. Total number who are men	695	204	899
297. Total number who are non-resident aliens (international)	60	14	74
298. Total number with doctorate or other terminal degree	1,060	193	1,253
299. Total number whose highest degree is a master's but not a terminal master's	161	199	360
300. Total number whose highest degree is a bachelor's	10	21	31
300a. Total number whose highest degree is unknown or other	8	46	54
300b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
301. Total number whose highest degree is a Doctorate	0	0	0

2013 Instructional Faculty Members

Note: Items 307, 308, 309 and 309a must sum up to item 302	Full time	Part time	Total
302. Total number of instructional faculty	1,206	446	1,652
303. Total number who are members of minority groups	460	162	622
304. Total number who are women	528	246	774
305. Total number who are men	678	200	878
306. Total number who are non-resident aliens (international)	63	14	77
307. Total number with doctorate or other terminal degree	1,020	149	1,169
308. Total number whose highest degree is a master's but not a terminal master's	128	187	315
309. Total number whose highest degree is a bachelor's	12	21	33
309a. Total number whose highest degree is unknown or other	46	89	135
309b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0

310. Total number whose highest degree is a Doctorate	962	137	1,099
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Student to Faculty Ratio: (CDS I-2) Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

311. Fall 2014 student to faculty ratio: 24.0 to 1 (based on 32,347 students and 1,392 faculty)

312. Fall 2013 student to faculty ratio (provided for your reference): 24 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2014 term. Fall 2013 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

313. **Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2014 Undergraduate Class Sections	346	490	817	383	233	252	129	2,650
2013 Undergraduate Class Sections	344	427	851	452	263	261	118	2,716

Graduate Teaching Assistants

314. Of the "undergraduate class sections" entered above for fall 2014, how many officially list a graduate teaching assistant as the primary instructor? 980

315. If you can't provide the number of assistants, please indicate why:

Not applicable - don't use graduate teaching assistants

Not available - don't track use of teaching assistants

316. Unique Qualities during the 2014-2015 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

POPULAR MAJORS (CDS J) Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2013 and June 30, 2014. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>. Last year's information (2013 graduates) is included for your reference.

Question 317:

2013 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Finance, General	52.0801	17
Criminology	45.0401	15
Registered Nursing/Registered Nurse	51.3801	10
Medical Microbiology and Bacteriology	26.0503	9
Psychology, General	42.0101	9

2014 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Finance, General	52.0801	17
Criminology	45.0401	15
Registered Nursing/Registered Nurse	51.3801	13
Biomedical Sciences, General	26.0102	9
Psychology, General	42.0101	8

Majors and Minors offered

Note: Please use CIP 2010 codes in answering questions 318 and 319. When reporting majors in question 318 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 319.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.

318. Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs		11.0101 11.0103 11.0401 13.1001 13.1202 13.1205 13.1206 13.121 13.1306 13.1311 13.1312 13.1314 13.1316 13.1317

Full list of majors offered(view only)

319. Select minors and other miscellaneous programs offered for undergraduates:

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs		

Full list of minors offered(view only)

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2014 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org.

	Offered?	Participation rate
320. Accelerated program	<input checked="" type="checkbox"/>	<input type="text"/> %
321. Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %
322. Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
323. Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
324. Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
325. Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
326. English as a second language (ESL)	<input type="checkbox"/>	<input type="text"/> %
327. Exchange student program (domestic)	<input checked="" type="checkbox"/>	<input type="text"/> %
328. External degree program	<input type="checkbox"/>	<input type="text"/> %
329. Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
330. Independent study	<input type="checkbox"/>	<input type="text"/> %
331. Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
332. Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
333. Student-designed major	<input type="checkbox"/>	<input type="text"/> %
334. Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
335. Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %
336. Weekend college	<input checked="" type="checkbox"/>	<input type="text"/> %

337. Percentage of nonresident alien students in the 2014 graduating class who participated in an off-campus internship during their undergraduate years. %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2014 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#)

	Offered?	Participation rate
338. First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
339. Service Learning	<input type="checkbox"/>	<input type="text"/> %
340. Senior Capstone or Culminating Academic Experiences	<input type="checkbox"/>	<input type="text"/> %
341. Writing in the Disciplines	<input type="checkbox"/>	<input type="text"/> %
342. Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %

343. Learning Communities	<input checked="" type="checkbox"/>	<input type="checkbox"/> %
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Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

344. Arts/fine arts	<input checked="" type="checkbox"/>	345. Humanities	<input checked="" type="checkbox"/>
346. Computer literacy	<input type="checkbox"/>	347. Mathematics	<input checked="" type="checkbox"/>
348. English (including composition)	<input checked="" type="checkbox"/>	349. Philosophy	<input type="checkbox"/>
350. Foreign languages	<input checked="" type="checkbox"/>	351. Sciences (biological or physical)	<input checked="" type="checkbox"/>
352. History	<input checked="" type="checkbox"/>	353. Social science	<input checked="" type="checkbox"/>

354. Check one:

Minor is required of all for graduation

Minor is required of some for graduation

Minor is not required for graduation

355. General education/core curriculum is required:

Yes
 No

356. Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input checked="" type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input checked="" type="checkbox"/>
Engineering	<input type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input checked="" type="checkbox"/>		
Other Describe:	<input type="checkbox"/>		

357. Teacher certifications offered (check as many as apply)

Early childhood	<input checked="" type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input checked="" type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input checked="" type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

358. Specify number of specific subject areas in which you offer education certification:

359. Qualified undergraduate students may take graduate-level classes at your school:

Yes
 No

360. Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input type="checkbox"/>	Pre-dentistry	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	—
Pre-veterinary science	—	Pre-optometry	—
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	—		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

361. Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	—	UN Semester	—
SEA Semester	—	American Studies Program (Washington, D.C.)	—
Los Angeles Film Studies Center	—	Oak Ridge Science Semester (TN)	—
Washington Center Program	—	AuSable Institute of Environmental Studies Program (MI)	—
Newberry Library Program (IL)	—	New York Arts Program	—
New York Studio Program (AICAD)	—		
Other Describe:	—		

362. Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)		

363. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda		Afghanistan Albania Angola Antigua and Barbuda Argentina Australia Bahamas, The Bahrain

Afghanistan	Afghanistan
Albania	Albania
Algeria	Angola
American Samoa	Antigua and Barbuda
Andorra	Argentina
Angola	Australia
Anguilla	Bahamas, The
Antigua and Barbuda	Bahrain
Argentina	Bangladesh
Armenia	Barbados
Aruba	Belarus
Australia	Belize
Austria	Bulgaria
Azerbaijan	Burkina Faso
Bahamas, The	Burma

College Credit and placement options offered during the 2014- 2015 academic year.

	Credit only	Placement only	Credit and/or placement
364. College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	—	—
365. International Baccalaureate	—	<input type="checkbox"/>	—

366. Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)

- 2
- 3
- 4
- 5

367. Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

Standard Level (SL)	Higher Level (HL)
<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 3
<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 7

COMBINED-DEGREE PROGRAMS

368. List names of combined-degree programs. (No combined-degree programs entered.)

CONSORTIA

369. List names of consortia.

Consortium #1	
Consortium Name	CSRDE - Consortium for Student Retention Data Exchange

Student Activities

Fraternities / Sororities



370. Number of social fraternities on campus: 371. Number of fraternities with chapter houses: 372. Number of social sororities on campus: 373. Number of sororities with chapter houses:

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2014	Undergraduates Fall 2014
374. % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="10"/> %	<input type="text" value="6"/> %
375. % of men who join fraternities	<input type="text" value="11"/> %	<input type="text" value="7"/> %
376. % of women who join sororities	<input type="text" value="13"/> %	<input type="text" value="8"/> %
377. % who live in college-owned, operated or affiliated housing	<input type="text" value="77"/> %	<input type="text" value="18"/> %
378. % who live off campus or commute	<input type="text" value="23"/> %	<input type="text" value="82"/> %
379. % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="32"/> %
380. Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="22"/>
381. Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="23"/>

Student Life

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

382. Campus Ministries	<input checked="" type="checkbox"/>	383. Choral groups	<input checked="" type="checkbox"/>	384. Concert band	<input checked="" type="checkbox"/>
385. Dance	<input checked="" type="checkbox"/>	386. Drama/theater	<input checked="" type="checkbox"/>	387. International Student Organization	<input checked="" type="checkbox"/>
388. Jazz band	<input checked="" type="checkbox"/>	389. Literary magazine	<input checked="" type="checkbox"/>	390. Marching band	<input checked="" type="checkbox"/>
391. Model UN	<input type="checkbox"/>	392. Music ensembles	<input checked="" type="checkbox"/>	393. Musical theater	<input checked="" type="checkbox"/>
394. Opera	<input checked="" type="checkbox"/>	395. Pep band	<input checked="" type="checkbox"/>	396. Radio station	<input checked="" type="checkbox"/>
397. Student government	<input checked="" type="checkbox"/>	398. Student newspaper	<input checked="" type="checkbox"/>	399. Student-run film society	<input checked="" type="checkbox"/>
400. Symphony orchestra	<input checked="" type="checkbox"/>	401. Television station	<input checked="" type="checkbox"/>	402. Yearbook	<input type="checkbox"/>

403. Total number of registered organizations:

STUDENT PAPERS

404. List names of student newspapers.

Student Paper #1	
Student Paper Name	<input type="text" value="The Oracle"/>
Student Paper URL	<input type="text" value="http://www.usforacle.com"/>

Athletics

405. Sports Information Director and Department website

Athletic Department Web address:	<input type="text" value="http://www.gousfbulls.com/"/>
Athletic Director name:	<input type="text" value="Mark Harlan"/>

Athletic Director phone:	(813) 974-1442(813) 974-1442
Athletic Director email:	markharlan@usf.edu

Current Classification Athletic Sanctioning Body

406. Collegiate athletic association that your school belongs to during the 2014–2015 academic year.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
407. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
408. Badminton	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
409. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
410. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
411. Bowling	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
412. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
413. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
414. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
415. Cross-	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

country	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—	—
416. Curling	Men			—	—
	Women			—	—
417. Equestrian	Men			—	—
	Women	—	—	—	—
418. Fencing	Men	—	—	—	<input checked="" type="checkbox"/>
	Women	—	—	—	<input checked="" type="checkbox"/>
419. Field Hockey	Men			—	—
	Women	—	—	—	—
420. Figure Skating	Men			—	—
	Women			—	—
421. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
	Women			—	—
422. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
423. Gymnastics	Men	—	—	—	<input checked="" type="checkbox"/>
	Women	—	—	—	<input checked="" type="checkbox"/>
424. Ice Hockey	Men	—	—	—	—
	Women	—	—	—	—
425. Lacrosse	Men	—	—	—	—
	Women	—	—	—	—
426. Lightweight Football	Men			—	—
	Women			—	—
427. Martial Arts	Men			—	<input checked="" type="checkbox"/>
	Women			—	<input checked="" type="checkbox"/>
428. Racquetball	Men			<input checked="" type="checkbox"/>	—
	Women			<input checked="" type="checkbox"/>	—
429. Rifle	Men	—	—	—	—
	Women	—	—	—	—
430. Rodeo	Men			—	—
	Women			—	—
431. Rugby	Men			—	<input checked="" type="checkbox"/>
	Women	—	—	—	<input checked="" type="checkbox"/>
432. Sailing	Men			—	—
	Women			—	—

433. Skiing: Alpine	Men	—	—	—	—
	Women	—	—	—	—
434. Skiing: Nordic	Men	—	—	—	—
	Women	—	—	—	—
435. Soccer	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
436. Softball	Men			—	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—	—
437. Squash	Men			—	—
	Women	—	—	—	—
438. Swimming and Diving	Men	—	—	<input checked="" type="checkbox"/>	—
	Women	—	—	<input checked="" type="checkbox"/>	—
439. Synchronized Swimming	Men			—	—
	Women	—	—	—	—
440. Team Handball	Men			—	—
	Women	—	—	—	—
441. Tennis	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
442. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
443. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
444. Ultimate Frisbee	Men			—	<input checked="" type="checkbox"/>
	Women			—	<input checked="" type="checkbox"/>
445. Volleyball	Men	—	—	<input checked="" type="checkbox"/>	—
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	—
446. Water Polo	Men	—	—	—	—
	Women	—	—	—	—
447. Water Skiing	Men			—	—
	Women			—	—
448. Wrestling	Men	—	—	<input checked="" type="checkbox"/>	—
	Women			—	—

HONOR SOCIETIES

449. List names of honor societies.

Honor Society #1

Honor Society Name Alpha Phi Sigma National Criminal Justice Honor Society

Honor Society #2

Honor Society Name Alpha Epsilon Delta

Honor Society #3

Honor Society Name Chi Epsilon

Honor Society #4

Honor Society Name Delta Epsilon Iota Academic Honor Society

Honor Society #5

Honor Society Name Golden Key International Honour Society

Honor Society #6

Honor Society Name Mortar Board national Senior Honor Society Athenaeum Chapter

Honor Society #7

Honor Society Name National Residence Hall Honorary at USF

Honor Society #8

Honor Society Name Phi Eta Sigma National Honor Society

Honor Society #9

Honor Society Name Psi Chi, The National Honor Society of Psychology

Honor Society #10

Honor Society Name Beta Alpha Psi

Honor Society #11

Honor Society Name Eta Sigma Gamma

Honor Society #12

Honor Society Name Eta Sigma Phi

Honor Society #13

Honor Society Name Honors College Student Council

Honor Society #14

Honor Society Name Iota Tau Alpha

Honor Society #15

Honor Society Name Leaders for Education

Honor Society #16

Honor Society Name Phi Sigma Pi national Co-Ed Honor Fraternity

Honor Society #17

Honor Society Name Phi Sigma Theta

Honor Society #18

Honor Society Name Pi Mu Epsilon Florida Epsilon Chapter

Honor Society #19

Honor Society Name Pi Sigma Alpha

Honor Society #20

Honor Society Name Rho Lambda

RELIGIOUS ORGANIZATIONS

450. List names of religious organizations. (No religious organizations entered.)

ETHNIC ORGANIZATIONS

451. List names of ethnic organizations.

Ethnic Organization #1

Ethnic Organization Name African Student Association

Ethnic Organization #2

Ethnic Organization Name Asian Students in America

Ethnic Organization #3

Ethnic Organization Name Association of Filipino Students

Ethnic Organization #4

Ethnic Organization Name Black Student Union

Ethnic Organization #5

Ethnic Organization Name Club de Espanol

Ethnic Organization #6

Ethnic Organization Name Cuban American Student Organization

Ethnic Organization #7

Ethnic Organization Name Dominican American Student Association

Ethnic Organization #8

Ethnic Organization Name Friends of Internationals

Ethnic Organization #9

Ethnic Organization Name German Culture Club

Ethnic Organization #10

Ethnic Organization Name Arab Cultural Association at USF

Ethnic Organization #11

Ethnic Organization Name Japanese Club at USF

Ethnic Organization #12

Ethnic Organization Name Korean American Student Association

Ethnic Organization #13

Ethnic Organization Name Latin American Student Association

Ethnic Organization #14

Ethnic Organization Name Mexican American Student Association

Ethnic Organization #15

Ethnic Organization Name Pakistani Student Association

Ethnic Organization #16

Ethnic Organization Name Russian Club

Ethnic Organization #17

Ethnic Organization Name Taiwanese Student ssociation

Ethnic Organization #18

Ethnic Organization Name Vietnamese Student Association

Ethnic Organization #19

Ethnic Organization Name Aikido at USF

Ethnic Organization #20

Ethnic Organization Name Persian American Revival Society

Ethnic Organization #21

Ethnic Organization Name Caribbean Outreach through Medical Missions Association

Ethnic Organization #22

Ethnic Organization Name Club Creole

Ethnic Organization #23

Ethnic Organization Name Dialogue Society

Ethnic Organization #24

Ethnic Organization Name Bull Bhangra

Ethnic Organization #25

Ethnic Organization Name Fanm Kreyol

Ethnic Organization #26

Ethnic Organization Name Friends of Sri Lanka Club

Ethnic Organization #27

Ethnic Organization Name Hindu Youth for Unity, Virtues and Action

Ethnic Organization #28

Ethnic Organization Name The Jamacian alliance Movement

Ethnic Organization #29

Ethnic Organization Name Saudi Student Association at USF

Ethnic Organization #30

Ethnic Organization Name Boricua Student Association

Ethnic Organization #31

Ethnic Organization Name BAPS Campus Fellowship of USF

Ethnic Organization #32

Ethnic Organization Name

Caribbean Cultural Exchange (CCE)

Ethnic Organization #33

Ethnic Organization Name Members Empowering True Awareness (META)

Ethnic Organization #34

Ethnic Organization Name NAACP-USF College Chapter

Ethnic Organization #35

Ethnic Organization Name The Student Committee on Black Affairs

Ethnic Organization #36

Ethnic Organization Name African American Cultural Club

Ethnic Organization #37

Ethnic Organization Name Asian Women Empowered

Ethnic Organization #38

Ethnic Organization Name Bull Dabke Club

Ethnic Organization #39

Ethnic Organization Name Chinese Culture Festival Club

Ethnic Organization #40

Ethnic Organization Name International Center for Cultural Studies-USF

Ethnic Organization #41

Ethnic Organization Name Japanese Korean Dance Crew

Ethnic Organization #42

Ethnic Organization Name Minority Student in Communication Sciences and Disorders

Ethnic Organization #43

Ethnic Organization Name National Association for the Advancement of Colored People Chapter at USF

Ethnic Organization #44

Ethnic Organization Name Neg Kreyol

OTHER ORGANIZATIONS

452. List names of other organizations.

Other Organization #1

Other Organization Name

POPULAR CAMPUS EVENTS

453. List names of popular campus events.

Popular Campus Event #1

Popular Campus Event Name Volunteer Programs

Popular Campus Event #2

Popular Campus Event Name Student Organizations

Popular Campus Event #3

Popular Campus Event Name Centre Gallery

Popular Campus Event #4

Popular Campus Event Name Patio Tuesday

Popular Campus Event #5

Popular Campus Event Name Movies on the Lawn

Popular Campus Event #6

Popular Campus Event Name University Lecture Series

Popular Campus Event #7

Popular Campus Event Name Homecoming

Popular Campus Event #8

Popular Campus Event Name Bull Market

454. **Religious preference:** Estimated religious preference percentage of fall 2014 enrolled undergraduate students. The religion listed in 454j can only be changed by updating Q9. If your school's religious affiliation appears in both 454j and one of either 454a thru 454g, then only fill out the percentage of students with that religious preference in question 454j. Only one religion can be listed in 454k. (Percentages must equal 100% to be saved).

Note: Only answer the religious preference question if it's based on a survey of students.

a. Catholic	%	h. claim no religious preference	%
b. Protestant	%	i. don't know	%
c. Jewish	%	j. Religious affiliation (Q.9)	%
d. Muslim	%	k. Other	%
e. Hindu	%	l. All other	%
f. Buddhist	%		
g. Mormon	%		
			100%

455. **Overlap schools:** List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY)		Florida State University (FL) University of Central Florida (FL) University of Florida (FL)

AIB College of Business (IA)
 Abilene Christian University (TX)
 Abraham Baldwin Agricultural College (GA)
 Academy of Art University (CA)
 Acadia University
 Adams State University (CO)
 Adelphi University (NY)
 Adrian College (MI)
 Adventist University of Health Sciences (FL)
 Agnes Scott College (GA)
 Alabama Agricultural and Mechanical University (AL)
 Alabama State University (AL)
 Alaska Pacific University (AK)
 Albany College of Pharmacy and Health Sciences (NY)
 Albany State University (GA)

Florida State University (FL)
 University of Central Florida (FL)
 University of Florida (FL)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2014- 2015 academic year.

456. Army ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

457. Navy ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

458. Air Force ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

Housing offered during the 2014- 2015 academic year.

459. Institution offers housing:

- Yes
 No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 460 or 471, not both.

	Check if Offered	Percentages living in each type during the 2014- 2015 academic year
460. Coed dorms	<input checked="" type="checkbox"/>	<input type="text" value="29"/> %
461. Women's dorms	<input checked="" type="checkbox"/>	<input type="text" value="2"/> %
462. Men's dorms	<input type="checkbox"/>	<input type="text" value=""/>
463. Sorority housing	<input checked="" type="checkbox"/>	<input type="text" value="3"/> %
464. Fraternity housing	<input checked="" type="checkbox"/>	<input type="text" value="1"/> %
465. Apartments for married students	<input checked="" type="checkbox"/>	<input type="text" value=""/>

466. Apartment for single students	<input checked="" type="checkbox"/>	17 %
467. Special housing for disabled students	<input checked="" type="checkbox"/>	%
468. Special housing for international students	<input checked="" type="checkbox"/>	4 %
469. Cooperative housing	—	%
470. Theme housing	<input checked="" type="checkbox"/>	14 %
471. Wellness housing	<input checked="" type="checkbox"/>	%
472. Other housing options	<input checked="" type="checkbox"/>	30 %
		100 %

473. Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	<input type="text" value="1"/> %
Doubles	<input type="text" value="11"/> %
Triples/Suites	<input type="text" value="32"/> %
Apartments	<input type="text" value="19"/> %
Other	<input type="text" value="37"/> %
	100 %

474. If question 459 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?

475. Average percentage of students on campus during weekends: %

476. Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input type="text" value=">"/>	—
Sophomore year	—	<input type="text" value=">"/>
Junior year	—	<input type="text" value=">"/>
Senior year	—	<input type="text" value=">"/>

477. Campus housing is available for all unmarried students regardless of year:

- Yes
- No

478. School provides assistance in locating off-campus housing if on-campus housing is not available:

- Yes
- No

Computers/Facilities/Services offered during the 2014- 2015 academic year.

479. If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page:

480. Computer equipment/network access for student use is provided in: (check all that apply)

—

- Computer Center/Labs
- Residence Halls
- Library
- Student Center

Information Technology

481. What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access? %

482. Does the school/university have a wireless network?

- Yes (please continue with the next question)
- No (please skip to question 484)

483. To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces: %

484. If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

485. Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

486. Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

- Yes
- No

487. What percentage of your institution's bachelor degree programs are online bachelor's degree programs? %

488. Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

- Yes
- No

Library resources/facilities offered during the 2014-2015 academic year

489. School has a library on campus:

- Yes
- No

490. School is a member of library consortium(s):

- Yes
- No

491. List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

492. List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

Regulations/rules in effect during the 2014- 2015 academic year.

493. All students may have cars on campus:

- Yes
- No

494. Number of university-owned or operated parking spaces available for student use:

495. Percentage of all students who have cars on campus: %

496. Alcohol is permitted on campus to students of legal age:

- Yes
- No

Student Employment offered during the 2014- 2015 academic year.

NOTE: Do not include Work-Study in this section.

497. Institutional employment is available:

- Yes
- No

498. Percentage of full-time undergraduates who work on campus during the 2014-2015 academic year: %

499. Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

500. Part-time off-campus employment opportunities for undergraduates are: (check one)

- Excellent
- Fair
- Good
- Poor

501. Freshmen are discouraged from working during first term:

Yes

No

Programs/Services for Learning Disabled Students offered during the 2014-2015 academic year

502. Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

503. Are LD program services available to students that have not self-identified during the application process?

Yes

No

LD Services

504. LD services are available to students who are (check as many that apply):

Freshmen

Sophomores

Juniors

Seniors

505. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Academic: times per academic year

Psychological: times per academic year

Student support groups: times per academic year

Vocational: times per academic year

506. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Diagnostic Testing Service	<input type="radio"/>	Remedial English	<input type="radio"/>
Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input type="radio"/>
Exam on tape or computer	<input type="radio"/>	Remedial Reading	<input type="radio"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="radio"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
	<input type="radio"/>	Take home exam	<input type="radio"/>

Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input checked="" type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>
Reading Machines	<input checked="" type="checkbox"/>		

507. Is there an advisor/advocate from the LD program available to students?

- Yes
 No

LD Student Tutoring

508. Is individual tutoring available?

- Yes
 No

509. If yes, how often is individual tutoring available? (choose one)

- As needed
 Daily
 Weekly
 Twice per month
 Monthly

510. Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial Area	Individual	Group
Time management	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Housing

511. Are single rooms available to students with specific disabilities?

- Yes
 No

512. URL for LD Program/Unit: <http://www.sds.usf.edu>

513. Person to contact for additional information on LD program:

Name:
 Title:
 Phone:
 Email:

International Applicant Information for the 2014- 2015 academic year.

514. Indicate test requirements for undergraduate international applicants whose native language is not English.

	Require	Require for some	Recommend	Consider if submitted
TOEFL (Paper)	<input type="radio" value=">"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
TOEFL (Internet-based)	<input type="radio" value=">"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
Michigan Test	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
IELTS	<input type="radio" value=">"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
SAT	<input type="radio" value=">"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
SAT Subject	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>
ACT	<input type="radio" value=">"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>	<input type="radio" value="—"/>

515. TOEFL and/or IELTS may be submitted in place of SAT or ACT

Yes

No

516. Minimum Required Test Scores

Test	Score
TOEFL (Paper)	<input type="text" value="550"/>
TOEFL (Internet-based)	<input type="text" value="79"/>
Michigan test	
IELTS	<input type="text" value="6.5"/>
SAT	
Critical Reading	<input type="text" value="460"/>
Math	<input type="text" value="460"/>
Writing	<input type="text" value="440"/>
Combined	
ACT	
English	<input type="text" value="17"/>
Math	<input type="text" value="19"/>
Writing	<input type="text" value="17"/>
Combined	<input type="text" value="24"/>

517. Average score of admitted students:

TOEFL Paper:

TOEFL Internet-based:

IELTS:

518. If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken

519. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes
- No

520. Preapplication form is required of international applicants:

- Yes
- No

521. Separate application form is required of international applicants:

- Yes
- No

522. Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

523. Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2014.

Applicants

Admitted applicants

Enrolled

524. Do you offer conditional admission to international applicants?

- Yes
- No

524a. If yes, how many nonresident aliens admitted as degree-seeking, first-time, first-year (freshman) students in fall 2014 received conditional admission offers?

525. Are international students eligible to apply for early decision or early action?

- Yes, both early decision or early action
- Early decision only
- Early action only
- No

525a. If international students are eligible to apply for early decision or early action, provide the number of international students who applied for and were accepted under each program for fall 2014:

Number of applications from international students		Number of international students admitted under plan	
Early decision		Early decision	
Early action		Early action	

526. If your institution actively recruits international students, please check all that apply:

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches
- Other (please describe)

527. If your institution conducts off-campus admissions interviews with international students, please check all that apply

- Skype or other Web-based video interview
-

- Phone
- In-country visits
- In-country alumni interviews
- Other (please describe)

528. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2014):

529. List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2014-2015 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. %
2. %
3. %
4. %
5. %
6. %

530. Special services offered for international students: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)

531. Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

- Yes
- No

531a. If yes, how many languages?

531b. If yes, please list the languages:

532. International student contact:

Name:

Title:

Phone:

Email:

URL for additional international applicant information:

Guidance Facilities/Student Services/Campus Security offered during the 2014- 2015 academic year

533. Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing

534. Check additional services offered: (check all that apply)

- Day care

- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

535. Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- International students
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student

536. Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

537. Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

538. Check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

539. Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

540a. In what year were these data collected?

540b. Are these data from:

- Recent typical graduating class
- Recent survey of alumni
- Other (describe)

541. Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

- continue immediately %
- continue within one year %
- continue within five years %

542. Of all graduates who pursue further study, what percentages pursue further study in the following fields:

- Business: %
- Law: %
- Medicine: %
- Dentistry: %
- Engineering: %
- Theology: %
- Education: %
- Graduate arts and sciences: %
- Veterinary medicine: %

543. Please select the graduate schools most commonly attended by your recent graduates

List of Colleges		Selected Graduate Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)		

Full list of graduate schools (view only)

544. Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: %

within two years of graduation: %

545. List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

FIRMS THAT HIRE GRADUATES

546. List names of firms that have hired graduates within the past 5 years.

Firm #1	
Firm Name	Aerosonics Corporation

Firm #2	
Firm Name	AnaroaHealth

Firm #3	
Firm Name	AT&T

Firm #4	
Firm Name	AXA Advisors

Firm #5	
Firm Name	Baker Hughes

Firm #6	
Firm Name	Bay Area Legal Services

Firm #7	
Firm Name	Beall's Inc

Firm #8	
Firm Name	Bisk Education

Firm #9	
Firm Name	Boars Head

Firm #10	
Firm Name	CAE

Firm #11	
Firm Name	Cherry, Beckart & Holland

Firm #12	
Firm Name	Citi

Firm #13	
-----------------	--

Firm Name City of Temple Terrace

Firm #14

Firm Name Clifton Larsen Allen

Firm #15

Firm Name Coca Cola

Firm #16

Firm Name Connectwise

Firm #17

Firm Name Crow Horwith

Firm #18

Firm Name DATIS Payroll Processing

Firm #19

Firm Name Deloitte

Firm #20

Firm Name Dillards

Firm #21

Firm Name Enterprise Rent a Car

Firm #22

Firm Name FedEx Ground

Firm #23

Firm Name Freedom Health Care

Firm #24

Firm Name GE Aviation

Firm #25

Firm Name GEICO Direct

Firm #26

Firm Name General Motors Corporation

Firm #27

Firm Name Goldman Sachs

Firm #28

Firm Name GTE Financial

Firm #29

Firm Name Hapag-Lyod(America)

Firm #30

Firm Name Interactive Contact

Firm #31	
Firm Name	Johnson & Johnson

Firm #32	
Firm Name	Jabil Circuit Inc.

Firm #33	
Firm Name	JP Morgan Chase

Firm #34	
Firm Name	Key Safety Systems

Firm #35	
Firm Name	Kirklan, Russ, Murphy, Tapp

Firm #36	
Firm Name	KPMG

Firm #37	
Firm Name	Larsen Allen

Firm #38	
Firm Name	Laser Spine Institute

Firm #39	
Firm Name	LEC

Firm #40	
Firm Name	Mattress Firm

Firm #41	
Firm Name	Metrohm USA

Firm #42	
Firm Name	MICRO

Firm #43	
Firm Name	Microsoft

Firm #44	
Firm Name	MISource

Firm #45	
Firm Name	Mosaic

Firm #46	
Firm Name	Nabisco

Firm #47	
Firm Name	Nielsen

Firm #48	
Firm Name	

Northwestern Mutual

Firm #49

Firm Name Office Depot

Firm #50

Firm Name Penske truck Rental

Firm #51

Firm Name Pricewaterhouse Cooper

Firm #52

Firm Name Progress Energy

Firm #53

Firm Name Seminole Electric

Firm #54

Firm Name Syniverse

Firm #55

Firm Name Tampa Armature Works

Firm #56

Firm Name Tampa Bay Federal Credit Union

Firm #57

Firm Name Tampa Bay Steel

Firm #58

Firm Name Tampa Bay Trane

Firm #59

Firm Name Tampa Water Department

Firm #60

Firm Name Target

Firm #61

Firm Name TaTa Consulting

Firm #62

Firm Name Teamworknet, Inc.

Firm #63

Firm Name TECO

Firm #64

Firm Name Time Customer Service

Firm #65

Firm Name UC Synergetic

Firm #66
Firm Name <input type="text" value="USAA"/>

Firm #67
Firm Name <input type="text" value="Victoria Secret"/>

Firm #68
Firm Name <input type="text" value="Verizon IT"/>

Firm #69
Firm Name <input type="text" value="Vitera Health Care"/>

Firm #70
Firm Name <input type="text" value="West Phamaceutical Services"/>

Firm #71
Firm Name <input type="text" value="Zeppelin Systems"/>

Environment/Transportation during the 2014 - 2015 academic year.

547. Select the region from which the majority of U.S. students come:

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)

547a. Percentage of U.S. students who come from most popular region: %

548. Campus size: acres

549. Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

550. City/town where school is located:

Population:

551. Major city closest to school:

Population:

Distance from campus (miles):

552. City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

553. City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

554. City/town where passenger train service (e.g., Amtrak) used by your students is located:

Tampa

Distance of station from campus (miles): 10

555. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Tampa

Distance of station from campus (miles): 10

556. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes

No

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

557. Facebook: www.facebook.com/usf.edu

558. Twitter: twitter.com/usfnews

559. LinkedIn: www.linkedin.com/company/university-of-south-florida

560. Google+: