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Best Colleges 2014
Main Statistical Survey

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University of South Florida (1537, 1, 2)
05/16/2014

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Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Diane Tolis**, at **(202) 955-2165** or via dtolis@usnews.com.

0. Survey Contacts-Whom should we notify when the survey is available to be completed?
The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Dr. Valeria Gracia
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Name:	
Job Title:	
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General Information *(CDS A1)*: If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

Questions 1-8 and 26-29 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Diane Tolis** at dtolis@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university: University of South Florida

2. Mailing address: 4202 E. Fowler Avenue

3. City: Tampa

4. State: Florida

5. Zip: 33620-9951 International Postal Code (If applicable):

6. Main phone: (813) 974-2011 International Phone (If applicable):

7. Source of institutional control:

> Public
— Private (nonprofit)
— Proprietary

8. In what year was your institution founded? 1956

9. Religious Affiliation *(if no religious affiliation, leave blank)*

10. Which of the following best describes the campus setting of your institution?

> Urban (located within a major city)
— City
— Suburban
— Rural

11. Classify your undergraduate institution *(CDS A3)*:

> Coeducational college
— Men's college
— Women's college

12. Academic Year Calendar *(CDS A4)*:

> Semester
— Quarter
— Trimester
— 4-1-4
— Continuous
— Differs by program. (describe)
— Other. (describe)

13. Degrees Offered by your Institution *(CDS A5)*:

— Certificate
— Diploma
— Associate
— Transfer
— Terminal
x Bachelor's
— Post-bachelor's certificate
x Master's
— Post-master's certificate
x Doctoral degree - research/scholarship
x Doctoral degree - professional practice
— Doctoral degree - other

14. President's name: Dr. Judy Genshaft

15. Phone: (813) 974-2791

16. Email: JGensha@admin.usf.edu

17. Public Relations Contacts:
Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: Lara Wade

Email: larawade@usf.edu

Phone: (813) 974-9060

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name: David Lee Henry

19. Title: Director for Undergraduate Admissions

20. Telephone: (813) 974-8997 ext. International Telephone (If applicable):

21. Email: dlhenry@usf.edu

22. Admissions office mailing address: 4202 E. Fowler Avenue, SVC 1036

23. City: Tampa

24. State: Florida

25. Zip: 33620-9951

26. Admissions phone number: (813) 974-3350

27. Admissions Email address: admission@admin.usf.edu

28. WWW home page address: http://www.usf.edu

29. Is there a separate URL application site on the Internet? If so, please specify: http://www.usf.edu/Prospective-Students/

30. Do you accept the Common Application?

— Yes

> No

30a. If yes, what year did you begin accepting the Common Application?

Institutional Enrollment *(CDS B1)*: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013 Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 31 thru 43

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 31, 32 or 33, questions 34, 36, 41 and 43 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 37, 38 or 39, questions 40, 42 and 43 must also be completed or ALL of the data that you have entered

will not be able to be saved and will be deleted.

Question 43 must be the sum of questions 41 + 42 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 41 and 43 must be completed in order to submit the survey.

	2013 Full-Time Enrollment		2013 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
31. Degree-seeking, first-time freshmen	1,608	2,088	23	17
32. Other first-year, degree-seeking	259	215	26	17
33. All other degree- seeking	8,415	10,855	3,190	3,663
34. *Total degree-seeking* (Sum of 31+32+33)	10,282	13,158	3,239	3,697
35. All other undergraduates enrolled in credit courses	152	142	194	236
36. *Total undergraduates* (Sum of 34+35)	10,434	13,300	3,433	3,933
	2013 Full-Time Enrollment		**2013 Part-Time Enrollment**	
Graduate	Men	Women	Men	Women
37. Degree-seeking, first-time	475	632	252	436
38. All other degree- seeking	1,904	2,430	1,152	2,234
39. All other graduates enrolled in credit courses	150	112	188	363
40. *Total graduate* (Sum of 37+38+39)	2,529	3,174	1,592	3,033

41. Total 2013 enrollment, all undergraduates 31,100

42. Total 2013 enrollment, all graduates 10,328

43. GRAND TOTAL (sum of 41+42) 2013 Enrollment 41,428

Last year's enrollment data is provided for your reference.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
44. Degree-seeking, first-time freshmen	1,592	2,124	18	16
45. Other first-year, degree-seeking	181	150	11	20
46. All other degree- seeking	8,275	10,846	2,923	3,480
47. *Total degree-seeking* (Sum of 44+45+46)	10,048	13,120	2,952	3,516
48. All other undergraduates enrolled in credit courses	117	122	173	241
49. *Total undergraduates* (Sum of 47+48)	10,165	13,242	3,125	3,757
	2012 Full-Time Enrollment		**2012 Part-Time Enrollment**	
Graduate	Men	Women	Men	Women
50. Degree-seeking, first-time	454	663	224	403
51. All other degree- seeking	1,779	2,243	1,105	2,062

52. All other graduates enrolled in credit courses	139	119	191	440
53. *Total graduate* (Sum of 50+51+52)	2,372	3,025	1,520	2,905

54. Total 2012 enrollment, all undergraduates 30,289

55. Total 2012 enrollment, all graduates 9,822

56. GRAND TOTAL (sum of 54+55) 2012 Enrollment 40,111

Enrollment by Racial & Ethnic Category *(CDS B2)* Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
57. Non-resident aliens	145	962
58. Hispanic	742	5,958
59. Black or African American, non-Hispanic	344	3,359
60. White, non-Hispanic	2,005	16,687
61. American Indian or Alaskan Native, non-Hispanic	5	65
62. Asian, non-Hispanic	272	1,832
63. Native Hawaiian or other Pacific Islander, non-Hispanic	11	88
64. Two or more races, non-Hispanic	170	979
65. Race/ethnicity unknown	42	446
66. Total (sum of 57 through 65)	3,736	30,376

Number of degrees awarded by your institution from July 1, 2012 to June 30, 2013. (CDS B3)

67. Certificate/diploma	
68. Associate degrees	153
69. Bachelor's degrees	7,791
70. Post-bachelor's certificates	
71. Master's degrees	2,558
72. Post-master's certificates	
73. Doctoral degrees - research/scholarship	295
74. Doctoral degrees - professional practice	153
75. Doctoral degrees - other	

Six-Year Graduation Rate for the 2007 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2007. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2007.

Fall 2006 cohort	Fall 2007 cohort
76 A. (CDS B4) Initial 2006 cohort of first-time, full-time,	76 B. (CDS B4) Initial 2007 cohort of first-time, full-time,

bachelor's (or equivalent) degree-seeking undergraduate students 4,000	bachelor's (or equivalent) degree-seeking undergraduate students 3,755
77 A. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	77 B. (CDS B5) Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 1
78 A. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 4,000	78 B. (CDS B6) Final 2007 cohort, after subtracting the number of students under allowable exclusions 3,754
79 A. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 1,161	79 B. (CDS B7) Of the initial 2007 initial cohort, how many completed the program in four years or less (by Aug. 31, 2011) 1,335
80 A. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (*after* Aug. 31, 2010 and *by* Aug. 31, 2011) 813	80 B. (CDS B8) Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (*after* Aug. 31, 2011 and *by* Aug. 31, 2012) 795
81 A. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (*after* Aug. 31, 2011 and *by* Aug. 31, 2012) 288	81 B. (CDS B9) Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (*after* Aug. 31, 2012 and *by* Aug. 31, 2013) 243
82 A. (CDS B10) Total graduating *within six years* (sum of CDS questions B7, B8, and B9) 2,262	82 B. (CDS B10) Total graduating *within six years* (sum of CDS questions B7, B8, and B9) 2,373
83 A. (CDS B11) Six-year graduation rate for 2006 cohort (*Equal to CDS B10/ CDS B6*) 57 %	83 B. (CDS B11) Six-year graduation rate for 2007 cohort (*Equal to CDS B10/ CDS B6*) 63 %

Income-based Graduation rates

In the following section, please disaggregate the fall 2007 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (84 - 91) should equal the figure in the corresponding grid above (76 - 83).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
84. Initial 2007 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,505	378	1,872
85. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1
86. Final 2007 cohort, after adjusting for allowable exclusions	1,505	378	1,871
87. Of the initial 2007 cohort, how many completed the program in four years or less (by Aug. 31, 2011)	473	212	650

88. Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	357	131	307
89. Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2012 and by Aug. 31, 2013)	145	29	69
90. Total graduating within six years (sum of 87+88+89)	975	372	1,026
91. Six-year graduation rate for 2007 cohort	65 %	98 %	55 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.
Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

92. Fall 2005 and completed a bachelor's degree from your school before fall 2011 52 %

93. Fall 2004 and completed a bachelor's degree from your school before fall 2010 51 %

94. **Freshman retention rate** *(CDS B22)* For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2012 (or the preceding summer term), what percentage was enrolled at your institution in fall 2013 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2013)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 89 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

95. Fall of 2011 and returned to your institution in fall 2012 89 %

96. Fall of 2010 and returned to your institution in fall 2011 89 %

97. Fall of 2009 and returned to your institution in fall 2010 88 %

First-time, first-year (freshman) students *(CDS C1)* : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2012 data is included for your reference.

	Fall 2013	Fall 2012
98. Total men applied	12,506	12,326
99. Total women applied	16,006	16,218
100. **Total applications** (sum of 98+99)	28,512	28,544
101. Total men admitted	5,518	5,276
102. Total women admitted	7,382	7,055
103. **Total men and women admitted**(sum of101+102)	12,900	12,331
104. Total full-time, first-time, first-year (freshman) men enrolled	1,608	1,592
105. Total part-time, first-time, first-year (freshman) men enrolled	23	18
106. Total full-time, first-time, first-year (freshman) women enrolled	2,088	2,124

107. Total part-time, first-time, first-year (freshman) women enrolled	17	16
108. **Total first-time, first-year enrolled, men and women, full- and part-time** (Sum of 104 through 107)	3,736	3,750

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) *(CDS C2)* :

109. Do you have a policy of placing students on a waiting list?

> Yes
    No

If yes, please answer the questions below for fall 2013 admissions:

110. Number of qualified applicants offered a place on waiting list

111. Number accepting a place on the waiting list

112. Number of wait-listed students admitted

Admission Requirements

High school completion requirement *(CDS C3)*

113. Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

> High school diploma is required and GED is accepted
   High school diploma is required and GED is not accepted
   High school diploma or equivalent is not required

114. Does your institution require or recommend a general college-preparatory program for degree-seeking students? *(CDS C4)*

> Require
   Recommend
   Neither require nor recommend

Distribution of high school units required and/or recommended. *(CDS C5)* Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 115 thru 124 excluding 117b)	19	21
115. English	4	4
116. Mathematics	4	4
117. Science	3	3
117b. Of these, units that must be lab	2	3
118. Foreign language	2	4
119. Social studies	3	3
120. History	0	0
121. Academic electives	3	3
122. Computer Science		
123. Visual / Performing Arts		
124. Other *(specify)*		

Basis for Selection

125. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *(CDS C6)* If so, check which applies:

Open admission policy as described above for all students —

Open admission policy as described above for most students, but:

Selective admission for out-of-state students —

Selective admission to some programs —

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. *(CDS C7)* Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
Academic				
126. Rigor of secondary school record	>	—	—	—
127. Class rank	—	—	>	—
128. Academic GPA	>	—	—	—
129. Recommendation(s)	—	>	—	—
130. Standardized test scores	—	—	>	—
131. Application essay	—	—	>	—
Nonacademic				
132. Interview	—	—	—	>
133. Extracurricular activities	—	—	>	—
134. Talent/ability	—	—	>	—
135. Character/personal qualities	—	—	>	—
136. First generation	—	>	—	—
137. Alumni/ae relation	—	—	—	>
138. Geographical residence	—	—	>	—
139. State residency	—	—	>	—
140. Religious affiliation/commitment	—	—	—	>
141. Racial/ethnic status	—	—	—	>
142. Volunteer work	—	—	>	—
143. Work experience	—	—	>	—
144. Level of applicant's interest	—	—	—	>

SAT and ACT Policies *(CDS C8)*

145. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
> Yes, please continue with the next question.

No, please skip to question 185.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2015. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
146. SAT or ACT	>	—	—	—	—	—
147. ACT Only	—	—	—	—	—	>
148. SAT Only	—	—	—	—	—	>
149. SAT and SAT Subject Tests or ACT	—	—	—	—	—	>
150. SAT Subject Tests	—	—	—	—	—	>

151. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2015**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

> ACT with Writing component required
— ACT with Writing component recommended
— ACT with or without Writing component accepted

152. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	x	x
For placement	—	—
For advising	—	—
In place of an application essay	—	—
As a validity check on the application essay	—	—
No college policy as of now	—	—
Not using essay component	—	—

153. Does your institution use applicants' test scores for academic advising (CDS C8D)?

> Yes
— No

154. Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 04 / 15

155. Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) /

156. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F)
Maximum number of allowable characters is 500

Test Score Submission (*CDS C9*) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

157. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted SAT scores? 2,178

158. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted SAT scores? 56 %

1,720

159. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted ACT scores? [＿＿]

160. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted ACT scores? [44] %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

	Fall 2013		Fall 2012	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
161. SAT Critical reading	530	620	530	630
162. SAT Math	550	640	540	640
163. SAT Writing	510	610	510	600
164. SAT Essay				
165. ACT Composite	23	28	23	28
166. ACT English				
167. ACT Math				
168. ACT Writing				
169. ACT Reading				
170. ACT Science				

Percent of first-time, first-year (freshman) students enrolled in fall 2013 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
171. 700-800	5.98 %	8.10 %	3.45 %
172. 600-699	31.46 %	38.91 %	26.28 %
173. 500-599	53.59 %	46.92 %	52.46 %
174. 400-499	8.60 %	5.98 %	17.07 %
175. 300-399	0.37 %	0.09 %	0.69 %
176. 200-299	%	%	0.05 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
177. 30-36	13.37 %	%	%	%	%
178. 24-29	65.06 %	%	%	%	%
179. 18-23	20.93 %	%	%	%	%
180. 12-17	0.64 %	%	%	%	%
181. 6-11	%	%	%	%	%
182. Below 6	%	%	%	%	%
	100%	100%	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2013, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score

183. 2013 enrolled freshmen	582	594	559	23
184. 2012 enrolled freshmen	582	596	560	23

High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2013, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2013	**Fall 2012**
185. % in top tenth of high school graduating class	36 %	33 %
186. % in top quarter of high school graduating class	65 %	61 %
187. % in top half of high school graduating class	76 %	73 %
188. % in bottom half of high school graduating class	24 %	27 %
189. % in bottom quarter of high school graduating class	35 %	25 %
Note: Top half(187) + bottom half(188) = 100%		
190. % of total first-time, first-year (freshman) students who submitted high school class rank	100 %	100 %

191. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2013?

	Yes	No	Not Applicable
All international students	>	—	—
All minority students	>	—	—
All student athletes	>	—	—
All legacy/children of alumni admits	>	—	—
All special admission arrangements	>	—	—
All students who began studies in summer 2013	>	—	—

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

192. Percent who had GPA of 3.75 and higher	64	%
193. Percent who had GPA between 3.50 and 3.74	19	%
194. Percent who had GPA between 3.25 and 3.49	11	%
195. Percent who had GPA between 3.00 and 3.24	5	%
196. Percent who had GPA between 2.50 and 2.99	1	%
197. Percent who had GPA between 2.00 and 2.49	0	%
198. Percent who had GPA between 1.00 and 1.99		%
199. Percent who had GPA below 1.00		%
	100%	

200. What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2013 submitted high school GPA? (CDS C12) 4 %

201a. What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2013 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA* 3.9

201b. What was the GPA of first-time, first-year fall 2013 students at the 25th and 75th percentile?

	25th	75th
GPA	3.6	4.0

202a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam?

202b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject?

Application Fee *(CDS C13)*

203. Does your institution have an application fee?

> Yes
— No

204. Amount of application fee: $ 30

205. If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

> Same fee
— Free
— Reduced

205a. If reduced, what is the fee for students who apply online? $

206. Can the fee be waived for applicants with financial need?

> Yes
— No

207. Is the application fee refundable:

— Yes
> No

Application Closing Date *(CDS C14)*

208. Does your institution have an application closing date?

> Yes
— No (rolling)

209. Application closing date (mm/dd): (Fall) 03 / 01

210. Priority date (mm/dd) 03 / 01

211. Are first-time, first-year students accepted for terms other than the fall? *(CDS C15)*:

> Yes
— No

212. **Notification to Applicants of Admission Decision Sent** *(CDS C16) Please mark only one*

> On a rolling basis beginning (date mm/dd): 10 / 01
By (date mm/dd): 04 / 15

Other:

213. **Reply policy for admitted applicants** *(CDS C17)Please mark only one*

— Must reply by (date mm/dd): 05 / 01

— No set date

> Must reply by May 1 or within 2 weeks if notified thereafter

— Other:

214. **Deferred admission:** *(CDS C18)* Does your institution allow students to postpone enrollment after admission?

> Yes

— No

215 . If yes, maximum period of postponement: 1 Semester

216. **Early admission of high school students:** *(CDS C19)* Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

> Yes

— No

217. Early Decision Admissions *(CDS C21)* Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? *(Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)*

— Yes, please continue with the next question.

> No, skip to question 225

218. First or only early decision plan closing date (mm/dd)	/
219. First or only early decision plan notification date (mm/dd)	/
220. Other early decision plan closing date (mm/dd)	/
221. Other early decision plan notification date (mm/dd)	/
222. Number of early decision applications received by your institution for fall 2013 entering class	
223. Number of applicants admitted under early decision plan for fall 2013 entering class	
224. Number of applicants enrolled under early decision plan for fall 2013 entering class.	

225. Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

— Yes, please continue with the next question.

> No, skip to question 231.

225b. Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

— Yes

— No

226. Early action plan closing date (mm/dd)	/
227. Early action plan notification date (mm/dd)	/
228. Number of early action applications received by your institution for fall 2013 entering class?	
229. Number of applicants admitted under early action plan for fall 2013 entering class?	
230. Number of applicants enrolled under early action plan for fall 2013 entering class?	

Check special requirements for admission to specific programs

231. Portfolio required of art program applicants   X

232. Audition required of music program applicants |X|

233. Audition required of dance program applicants |X|

234. Audition required of theatre program applicants —

235. R.N. required of nursing program applicants —

236. Institution has a partnership with college access organizations (check all that apply):

Posse —

Questbridge —

Talent Search —

Upward Bound |X|

Other (describe) —

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

237. Higher Education Opportunity Program (HEOP) —

238. Educational Opportunity Program (EOP) —

239. Conditional admission —

Other Admissions Policies/Procedures

240. Campus visit is:

— Required

> Recommended

— Neither required/recommended

Does your institution service veterans in the following ways?

241a. Institution is certified for the G.I. Bill

> Yes

— No

241b. Institution participates in the Yellow Ribbon Program

> Yes

— No

241c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium

> Yes

— No

241d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

— Yes

> No

242. Admission interview is:

— Required

— Recommended

> Neither required/recommended

243. Off-Campus admissions interviews:

— may be arranged with an admission representative

— may not be arranged with an admission representative

☐

> | are not available

244. Tuition deposit amount $ | 200 |

245. Check one:
> | Tuition deposit is nonrefundable
— | Tuition deposit is partially refundable
— | Tuition deposit is refundable (MM/DD) /

246. Amount of housing deposit (CDS C17) | 200 |

247. Deadline for housing deposit (mm/dd) (CDS C17) | 08 | / | 01 |

248. Refundable if student does not enroll?
— | Yes, in full
> | Yes, in part
— | No

Transfer Admission

Fall Applicants

249. Does your institution enroll transfer students? *(CDS D1)*:
> | Yes
— | No
(If no, please skip to question 276)

250. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
> | Yes
— | No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2013. *(CDS D2)*

	Applicants	Admitted Applicants	Enrolled Applicants
251. Men	4,318	2,563	1,713
252. Women	5,853	3,600	2,146
253. Total	10,171	6,163	3,859

254. Of the newly enrolled degree-seeking transfer students reported in question 253, how many had an associate degree granted by another institution?

Application for Admission - Transfers

255. Indicate terms for which transfers may enroll: *(CDS D3)*
x | Fall
— | Winter
x | Spring
x | Summer

256. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? *(CDS D4)*
> | Yes
— | No

257. If yes, what is the minimum number of credits? 12

Indicate all items required of transfer students to apply for admission: *(CDS D5)*

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
258. High school transcript	—	—	—	>	—
259. College transcript(s)	>	—	—	—	—
260. Essay or personal statement	—	—	—	>	—
261. Interview	—	—	—	—	>
262. Standardized test scores	—	—	—	>	—
263. Statement of good standing from prior institution(s)	>	—	—	—	—

264. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) *(CDS D6)*: 2.5

265. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) *(CDS D7)*: 2.3

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. *(CDS D9)*

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
266. Fall (mm/dd)	06 / 01	/	/	/	—
267. Winter (mm/dd)	/	/	/	/	—
268. Spring (mm/dd)	11 / 15	/	/	/	—
269. Summer (mm/dd)	04 / 01	/	/	/	—

270. Does an open admission policy, if reported, apply to transfer students? *(CDS D10)*

— Yes

> No

Transfer Credit Policies

271. Report the lowest grade earned for any course that may be transferred for credit *(CDS D12)*: D

272. Maximum number of credits or courses that may be transferred from a two-year institution *(CDS D13)*:
— — Number Unit type: credits courses

273. Maximum number of credits or courses that may be transferred from a four-year institution *(CDS D14)*:
— — Number Unit type: credits courses

274. Minimum number of credits that transfers must complete at your institution to earn an associate degree *(CDS D15)*: 60

275. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree *(CDS D16)*: 120

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of <u>undergraduate</u> alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*

276. Number of undergraduate alumni of record in 2012-2013: 205,774

277. Number of undergraduate alumni of record in 2011-2012 (provided for your reference): 197,133

What was the number of <u>undergraduate</u> alumni solicited at least once during the year?

278. Number of undergraduate alumni of record solicited in 2012-2013: 200,735

279. Number of undergraduate alumni of record solicited in 2011-2012 (provided for your reference): 196,743

What was the number of <u>undergraduate</u> alumni donors for your institution in the following years? *(Alumni donors are alumni with undergraduate degrees from your institution who made one or more tax-deductible gifts from either themselves or their legal spouse/partner for either current operations or capital expenses during the specified fiscal year.) Exclude all soft-credit only contributions – only report on IRS reportable gifts.*

280. Number of undergraduate alumni donors in 2012-2013: 19,397

281. Number of undergraduate alumni donors in 2011-2012 (provided for your reference): 31,942

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

Faculty Salaries 2013 - 2014 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation.

Faculty By Contract Length	Number of Faculty *(Sec.Ia,b, lines 1-3, Cols 1 & 6)*	Salary Expenditures *(Sec.Ia,b, lines 1-3, Cols 2 & 7)*	Fringe Benefit Expenditures *(Sec. IIa,b, Line 12)*	Total Expenditures (Salary and Fringe Benefits)
282. Professor, 9-month	263	$ 30,474,336	$ 6,349,221	$ 36,823,557
283. Associate professor, 9-month	307	$ 25,301,174	$ 6,317,694	$ 31,618,868
284. Assistant professor, 9-month	239	$ 17,155,641	$ 4,554,573	$ 21,710,214
285. Professor, 12-month	61	$ 6,947,706	$ 1,772,291	$ 8,719,997

286. Associate professor, 12-month	48	$ 4,293,188	$ 1,410,356	$ 5,703,544
287. Assistant professor, 12-month	46	$ 3,269,082	$ 1,051,145	$ 4,320,227

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2012 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2013 Instructional Faculty Members

Note: Items 293, 294, 295 and 295a must sum up to item 288	Full time	Part time	**Total**

288. Total number of instructional faculty	1,206	446	1,652
289. Total number who are members of minority groups	460	162	622
290. Total number who are women	528	246	774
291. Total number who are men	678	200	878
292. Total number who are non-resident aliens (international)	63	14	77
293. Total number with doctorate or other terminal degree	1,020	149	1,169
294. Total number whose highest degree is a master's but not a terminal master's	128	187	315
295. Total number whose highest degree is a bachelor's	12	21	33
295a. Total number whose highest degree is unknown or other	46	89	135
295b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
296. Total number whose highest degree is a Doctorate	962	137	1,099

2012 Instructional Faculty Members

Note: Items 302, 303, 304 and 304a must sum up to item 297	Full time	Part time	Total
297. Total number of instructional faculty	1,104	84	1,188
298. Total number who are members of minority groups	335	19	354
299. Total number who are women	477	35	512
300. Total number who are men	627	49	676
301. Total number who are non-resident aliens (international)	52	1	53
302. Total number with doctorate or other terminal degree	947	58	1,005
303. Total number whose highest degree is a master's but not a terminal master's	139	24	163
304. Total number whose highest degree is a bachelor's	13	1	14
304a. Total number whose highest degree is unknown or other	5	1	6
304b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
305. Total number whose highest degree is a Doctorate	900	55	955

Student to Faculty Ratio: (CDS I-2) Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

306. Fall 2013 student to faculty ratio: 24.0 to 1 (based on 32,038 students and 1,355 faculty)

307. Fall 2012 student to faculty ratio (provided for your reference): 24 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2013 term. Fall 2012 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

308. **Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2013 Undergraduate Class Sections	344	427	851	452	263	261	118	2,716
2012 Undergraduate Class Sections	333	405	890	416	252	291	101	2,688

Graduate Teaching Assistants

309. **Of the "undergraduate class sections" entered above for fall 2013, how many officially list a graduate teaching assistant as the primary instructor?**

310. **If you can't provide the number of assistants, please indicate why:**
___ **Not applicable - don't use graduate teaching assistants**
___ **Not available - don't track use of teaching assistants**

311. <u>**Unique Qualities during the 2013-2014 academic year.**</u>

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* **Please do not include bullets, paragraph breaks, special characters, or other special formatting.**

POPULAR MAJORS *(CDS J)* **Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2012 and June 30, 2013. Only five majors can be entered. For more information on CIP 2010, visit <u>http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</u>. Last year's information (2012 graduates) is**

included for your reference.

Question 312:

2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Finance, General	52.0801	19
Criminology	45.0401	16
Psychology, General	42.0101	9
Registered Nursing/Registered Nurse	51.3801	9
Biomedical Sciences, General	26.0102	9

2013 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Finance, General	52.0801	17
Criminology	45.0401	15
Registered Nursing/Registered Nurse	51.3801	10
Medical Microbiology and Bacteriology	26.0503	9
Psychology, General	42.0101	9

Majors and Minors offered

Note: Please use CIP 2010 codes in answering questions 313 and 314. When reporting majors in question 313 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 314.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.

313. Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs 10--Communications Technologies/Technicians and Support Services		11.0101 11.0103 11.0401 13.1202 13.1311 13.1312 13.1316 13.1317 14.0701 14.0801 14.0901 14.1001 14.1901 14.3501 16.0501 16.0901

Full list of majors offered(view only)

314. Select minors and other miscellaneous programs offered for undergraduates:

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs 10--Communications Technologies/Technicians and Support Services		

Full list of minors offered(view only)

Academic Offerings and Policies

Special Study Options. *(CDS E1)* For the following questions, please <u>check</u> each program offered. Then report the percent of *2013 graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org.

	Offered?	Participation rate
315. Accelerated program	x	%
316. Cooperative education program	x	%
317. Cross-registration	x	%
318. Distance learning	x	%
319. Double major	x	%
320. Dual enrollment	x	%
321. English as a second language (ESL)	—	%
322. Exchange student program (domestic)	x	%
323. External degree program	—	%
324. Honors program	x	%
	—	

325. Independent study		%
326. Internships	**x**	%
327. Liberal arts/career combination	—	%
328. Student-designed major	—	%
329. Study abroad	**x**	%
330. Teacher certificate program	**x**	%
331. Weekend college	**x**	%

332. Percentage of nonresident alien students in the 2013 graduating class who participated in an off-campus internship during their undergraduate years. %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2013 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click here

	Offered?	Participation rate
333. First-year Experiences	**x**	%
334. Service Learning	—	%
335. Senior Capstone or Culminating Academic Experiences	—	%
336. Writing in the Disciplines	—	%
337. Undergraduate Research/Creative Projects	**x**	%
338. Learning Communities	**x**	%

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

339. Arts/fine arts	**x**	340. Humanities	**x**
341. Computer literacy	—	342. Mathematics	**x**
343. English (including composition)	**x**	344. Philosophy	—
345. Foreign languages	**x**	346. Sciences (biological or physical)	**x**
347. History	**x**	348. Social science	**x**

349. Check one:

Minor is required of all for graduation —

Minor is required of some for graduation —

Minor is not required for graduation   **>**

350. General education/core curriculum is required:

> Yes
— No

351. Cooperative education programs offered (check as many as apply)

	—		—

Agriculture		Home Economics	
Art	x	Humanities	—
Business	x	Natural Science	—
Computer Science	x	Social/Behavioral Science	—
Education	—	Technologies	x
Engineering	—	Vocational Arts	—
Health Professions	x		
Other Describe:	—		

352. Teacher certifications offered (check as many as apply)

Early childhood	x	Special Education	x
Elementary	x	Vo-tech	x
Middle/Junior High	x	Adult Education	x
Secondary	x	Bilingual/bicultural	—

353. Specify number of specific subject areas in which you offer education certification: 25

354. Qualified undergraduate students may take graduate-level classes at your school:
> Yes
No

355. Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	—	Pre-dentistry	—
Pre-medicine	x	Pre-theology	—
Pre-veterinary science	—	Pre-optometry	—
Pre-pharmacy	x		
Other	—		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

356. Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	—	UN Semester	—
SEA Semester	—	American Studies Program (Washington, D.C.)	—
Los Angeles Film Studies Center	—	Oak Ridge Science Semester (TN)	—
Washington Center Program	—	AuSable Institute of Environmental Studies Program (MI)	—
Newberry Library Program (IL)	—	New York Arts Program	—
New York Studio Program (AICAD)	—		

Other Describe:	—	

357. Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)		

358. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The Bahrain		Australia Austria Bolivia Canada China Costa Rica Czech Republic Denmark France Germany Greece India Ireland Italy Japan Korea, South

College Credit and placement options offered during the 2013- 2014 academic year.

	Credit only	Placement only	Credit and/or placement
359. College Entrance Examination Board (CEEB) Advanced Placement	>	—	—
360. International Baccalaureate	—	>	—

361. Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)

- — 2
- x 3
- x 4

| x | 5 |

362. Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

Standard Level (SL)	Higher Level (HL)
▔ 2	▔ 2
▔ 3	▔ 3
x 4	x 4
x 5	x 5
x 6	x 6
x 7	x 7

COMBINED-DEGREE PROGRAMS

363. List names of combined-degree programs. (No combined-degree programs entered.)

CONSORTIA

364. List names of consortia.

Consortium #1	
Consortium Name	CSRDE - Consortium for Student Retention Data Exchange

Student Activities

Fraternities / Sororities

365. Number of social fraternities on campus: 23

366. Number of fraternities with chapter houses: 6

367. Number of social sororities on campus: 21

368. Number of sororities with chapter houses: 9

Other Student Characteristics *(CDS F1)*: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2013	Undergraduates Fall 2013
369. % who are from out of state (exclude international/nonresident aliens)	8 %	7 %
370. % of men who join fraternities	8 %	7 %
371. % of women who join sororities	8 %	8 %
372. % who live in college-owned, operated or affiliated housing	77 %	24 %
373. % who live off campus or commute	23 %	76 %
374. % of students age 25 and older	0 %	18 %
375. Average age of full-time students	18	22
376. Average age of students (full- and part-time)	18	23

Student Life

Activities Offered *(CDS F2)* Identify the programs available at your institution by checking the box next to each program name.

377. Campus Ministries	x	378. Choral groups	x	379. Concert band	x
380. Dance	x	381. Drama/theater	x	382. International Student Organization	x
383. Jazz band	x	384. Literary magazine	x	385. Marching band	x
386. Model UN	—	387. Music ensembles	x	388. Musical theater	x
389. Opera	x	390. Pep band	x	391. Radio station	x
392. Student government	x	393. Student newspaper	x	394. Student-run film society	x
395. Symphony orchestra	x	396. Television station	x	397. Yearbook	—

398. Total number of registered organizations: 591

STUDENT PAPERS

399. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Oracle
Student Paper URL	http://www.usforacle.com

Athletics

400. Sports Information Director and Department website

Athletic Department Web address:	http://www.gousfbulls.com/
Athletic Director name:	Doug Woolard
Athletic Director phone:	(813) 974-1442
Athletic Director email:	DWOOLARD@admin.usf.edu

Current Classification Athletic Sanctioning Body

401. The collegiate athletic association that your school belonged to during the 2012-2013 academic year is indicated below. If this is incorrect, please contact your data collector to request a change.

NCAA I   >
NCAA II   —
NCAA III   —
NAIA   —
None of the above —

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships

	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
402. Archery	Men			—	—
	Women	—	—	—	—
403. Badminton	Men			x	x
	Women	—	—	x	x
404. Baseball	Men	x	x	—	—
	Women			—	—
405. Basketball	Men	x	x	x	—
	Women	x	x	x	—
406. Bowling	Men			x	x
	Women	—	—	x	x
407. Cheerleading	Men			—	—
	Women			—	—
408. Crew (Rowing) Heavyweight	Men			—	—
	Women	—	—	—	—
409. Crew (Rowing) Lightweight	Men			—	x
	Women	—	—	—	x
410. Cross-country	Men	x	x	—	—
	Women	x	x	—	—
411. Curling	Men			—	—
	Women			—	—
412. Equestrian	Men			—	—
	Women	—	—	—	—
413. Fencing	Men	—	—	—	x
	Women	—	—	—	x
414. Field Hockey	Men			—	—
	Women	—	—	—	—
415. Figure Skating	Men			—	—
	Women			—	—
416. Football	Men	x	x	x	—
	Women			—	—
	Men	x	x	x	—

Sport					
417. Golf	Women	x	x	x	—
418. Gymnastics	Men	—	—	—	x
	Women	—	—	—	x
419. Ice Hockey	Men	—	—	—	—
	Women	—	—	—	—
420. Lacrosse	Men	—	—	—	—
	Women	—	—	—	—
421. Lightweight Football	Men	▓	▓	—	—
	Women	▓	▓	—	—
422. Martial Arts	Men	▓	▓	—	x
	Women	▓	▓	—	x
423. Racquetball	Men	▓	▓	x	—
	Women	▓	▓	x	—
424. Rifle	Men	—	—	—	—
	Women	—	—	—	—
425. Rodeo	Men	▓	▓	—	—
	Women	▓	▓	—	—
426. Rugby	Men	▓	▓	—	x
	Women	—	—	—	x
427. Sailing	Men	▓	▓	—	—
	Women	▓	▓	—	—
428. Skiing: Alpine	Men	—	—	—	—
	Women	—	—	—	—
429. Skiing: Nordic	Men	—	—	—	—
	Women	—	—	—	—
430. Soccer	Men	x	x	x	—
	Women	x	x	x	—
431. Softball	Men	▓	▓	—	—
	Women	x	x	—	—
432. Squash	Men	▓	▓	—	—
	Women	—	—	—	—
433. Swimming	Men	—	—	x	—

and Diving	Women	—	—	x	—
434. Synchronized Swimming	Men			—	—
	Women	—	—	—	—
435. Team Handball	Men			—	—
	Women	—	—	—	—
436. Tennis	Men	x	x	x	x
	Women	x	x	x	x
437. Track and Field (indoor)	Men	x	x	x	—
	Women	x	x	x	—
438. Track and Field (outdoor)	Men	x	x	x	—
	Women	x	x	x	—
439. Ultimate Frisbee	Men			—	x
	Women			—	x
440. Volleyball	Men	—	—	x	—
	Women	x	x	x	—
441. Water Polo	Men	—	—	—	—
	Women	—	—	—	—
442. Water Skiing	Men			—	—
	Women			—	—
443. Wrestling	Men	—	—	x	—
	Women			—	—

HONOR SOCIETIES

444. List names of honor societies.

Honor Society #1	
Honor Society Name	Golden Key International Honor Society

Honor Society #2	
Honor Society Name	Florida Eta Chapter of Pi Gamma Mu

Honor Society #3	
Honor Society Name	Mortar Board Honor Society

Honor Society #4	
Honor Society Name	National Residence Hall Honorary

Honor Society #5	
Honor Society Name	National Society of Collegiate Scholars (NSCS)

Honor Society #6

Honor Society Name	Psi Chi, Natl Honor Society of Psychology

Honor Society #7	
Honor Society Name	Tau Sigma National Honor Society

Honor Society #8	
Honor Society Name	Alpha Epsilon Delta

Honor Society #9	
Honor Society Name	Beta Alpha Psi

Honor Society #10	
Honor Society Name	Eta Kappa Nu

Honor Society #11	
Honor Society Name	Pi Sigma Alpha

Honor Society #12	
Honor Society Name	Pi Mu Epsilon Florida Epsilon Chaper

Honor Society #13	
Honor Society Name	Sigma Alpha Lambda

Honor Society #14	
Honor Society Name	Sigma Tau Delta

Honor Society #15	
Honor Society Name	Tau Beta Pi

Honor Society #16	
Honor Society Name	Chi Epsilon

Honor Society #17	
Honor Society Name	Eta Sigma Gamma

Honor Society #18	
Honor Society Name	Eta Sigma Phi

Honor Society #19	
Honor Society Name	Iota Iota Iota National Women's Studies Honor Society

Honor Society #20	
Honor Society Name	Phi Sigma Theta

Honor Society #21	
Honor Society Name	Omega Chi Epsilon

Honor Society #22	
Honor Society Name	National Society of Leadership & Success

Honor Society #23	
Honor Society Name	Phi Sigm Pi National Co-Ed Honor Fraternity

Honor Society #24
Honor Society Name	Phi Eta Sigma National Honor Society

Honor Society #25
Honor Society Name	SunCoast Area Teacher Training & Education Research

Honor Society #26
Honor Society Name	Delta Epsilon Iota Academic Honor Society

Honor Society #27
Honor Society Name	Iota Tau Alpha

Honor Society #28
Honor Society Name	Rho Lambda

RELIGIOUS ORGANIZATIONS

445. List names of religious organizations.(No religious organizations entered.)

ETHNIC ORGANIZATIONS

446. List names of ethnic organizations.

Ethnic Organization #1
Ethnic Organization Name	African Student Association

Ethnic Organization #2
Ethnic Organization Name	Asian Students in America

Ethnic Organization #3
Ethnic Organization Name	Association of Filipino Students

Ethnic Organization #4
Ethnic Organization Name	Black Student Union

Ethnic Organization #5
Ethnic Organization Name	Club de Espanol

Ethnic Organization #6
Ethnic Organization Name	Cuban American Student Organization

Ethnic Organization #7
Ethnic Organization Name	Dominican American Student Association

Ethnic Organization #8
Ethnic Organization Name	Friends of Internationals

Ethnic Organization #9
Ethnic Organization Name	German Culture Club

Ethnic Organization #10
Ethnic Organization Name	Arab Cultural Association at USF

Ethnic Organization #11
Ethnic Organization Name	Japanese Club at USF

Ethnic Organization #12
Ethnic Organization Name	Korean American Student Association

Ethnic Organization #13
Ethnic Organization Name	Latin American Student Association

Ethnic Organization #14
Ethnic Organization Name	Mexican American Student Association

Ethnic Organization #15
Ethnic Organization Name	Pakistani Student Association

Ethnic Organization #16
Ethnic Organization Name	Russian Club

Ethnic Organization #17
Ethnic Organization Name	Students of India Association

Ethnic Organization #18
Ethnic Organization Name	Taiwanese Student ssociation

Ethnic Organization #19
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #20
Ethnic Organization Name	Aikido at USF

Ethnic Organization #21
Ethnic Organization Name	Persian American Revival Society

Ethnic Organization #22
Ethnic Organization Name	Caribbean Outreach through Medical Missions Association

Ethnic Organization #23
Ethnic Organization Name	Club Creole

Ethnic Organization #24
Ethnic Organization Name	Dialogue Society

Ethnic Organization #25
Ethnic Organization Name	Bull Bhangra

Ethnic Organization #26
Ethnic Organization Name	Fanm Kreyol

Ethnic Organization #27
Ethnic Organization Name	French Club

Ethnic Organization #28
Ethnic Organization Name	Friends of Sri Lanka Club

Ethnic Organization #29
Ethnic Organization Name	

Hindu Youth for Unity, Virtues and Action

Ethnic Organization #30
Ethnic Organization Name	The Jamacian alliance Movement

Ethnic Organization #31
Ethnic Organization Name	Saudi Student Association at USF

Ethnic Organization #32
Ethnic Organization Name	The Boricua Student Association

Ethnic Organization #33
Ethnic Organization Name	BAPS Campus Followship of USF

Ethnic Organization #34
Ethnic Organization Name	Black Female Development Circle, Inc-Chapter at USF

Ethnic Organization #35
Ethnic Organization Name	Caribbean Cultural Exchange (CCE)

Ethnic Organization #36
Ethnic Organization Name	Hellenic Society

Ethnic Organization #37
Ethnic Organization Name	Japanese Linguistic Club

Ethnic Organization #38
Ethnic Organization Name	Members Empowering True Awareness (META)

Ethnic Organization #39
Ethnic Organization Name	NAACP-USF College Chapter

Ethnic Organization #40
Ethnic Organization Name	The Student Committee on Black Affairs

Ethnic Organization #41
Ethnic Organization Name	Transgender Student Union

Ethnic Organization #42
Ethnic Organization Name	Women Federation for World Peace at USF

OTHER ORGANIZATIONS

447. List names of other organizations.

Other Organization #1
Other Organization Name	

POPULAR CAMPUS EVENTS

448. List names of popular campus events.

Popular Campus Event #1
Popular Campus Event Name	Volunteer Programs

Popular Campus Event #2
Popular Campus Event Name	Student Organizations

Popular Campus Event #3	
Popular Campus Event Name	Centre Gallery

Popular Campus Event #4	
Popular Campus Event Name	Patio Tuesday

Popular Campus Event #5	
Popular Campus Event Name	Movies on the Lawn

Popular Campus Event #6	
Popular Campus Event Name	University Lecture Series

Popular Campus Event #7	
Popular Campus Event Name	Homecoming

Popular Campus Event #8	
Popular Campus Event Name	Bull Market

449. **Religious preference:** Estimated religious preference percentage of fall 2013 enrolled undergraduate students. The religion listed in 449j can only be changed by updating Q9. If your school's religious affiliation appears in both 449j and one of either 449a thru 449g, then only fill out the percentage of students with that religious preference in question 449j. Only one religion can be listed in 449k. (Percentages must equal 100% to be saved).

Note: Only answer the religious preference question if it's based on a survey of students.

a. Catholic	%	h. claim no religious preference	%
b. Protestant	%	i. don't know	%
c. Jewish	%	j. Religious affiliation (Q.9)	%
d. Muslim	%	k. Other	%
e. Hindu	%	l. All other	%
f. Buddhist	%		
g. Mormon	%		
			100%

450. **Overlap schools:** List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA)		Florida State University (FL)
Abilene Christian University (TX)		University of Central Florida (FL)
Abraham Baldwin Agricultural College (GA)		University of Florida (FL)
Academy of Art University (CA)		
Acadia University		
Adams State University (CO)		
Adelphi University (NY)		
Adrian College (MI)		
Adventist University of Health Sciences (FL)		
Agnes Scott College (GA)		
Alabama Agricultural and Mechanical University (AL)		

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	Florida State University (FL) University of Central Florida (FL) University of Florida (FL)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2013- 2014 academic year.

451. Army ROTC is [CDS-F3]:

> Offered on campus

— Offered at cooperating institution. Name

— Not offered

452. Navy ROTC is [CDS-F3]:

> Offered on campus

— Offered at cooperating institution. Name

— Not offered

453. Air Force ROTC is [CDS-F3]:

> Offered on campus

— Offered at cooperating institution. Name

— Not offered

Housing offered during the 2013- 2014 academic year.

454. Institution offers housing:

> Yes

— No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 455 or 466, not both.

	Check if Offered	Percentages living in each type during the 2013- 2014 academic year
455. Coed dorms	x	28 %
456. Women's dorms	x	2 %
457. Men's dorms	—	%
458. Sorority housing	x	3 %
459. Fraternity housing	x	1 %
460. Apartments for married students	x	0 %

461. Apartment for single students	**x**	17 %
462. Special housing for disabled students	**x**	0 %
463. Special housing for international students	**x**	4 %
464. Cooperative housing	—	%
465. Theme housing	**x**	14 %
466. Wellness housing	**x**	1 %
467. Other housing options	**x**	30 %
		100 %

468. Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	1 %
Doubles	16 %
Triples/Suites	52 %
Apartments	31 %
Other	%
	100 %

469. If question 454 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? 48

470. Average percentage of students on campus during weekends: 40 %

471. Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	>	—
Sophomore year	—	>
Junior year	—	>
Senior year	—	>

472. Campus housing is available for all unmarried students regardless of year:
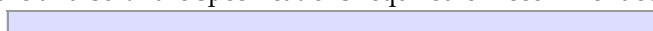
> Yes

— No

473. School provides assistance in locating off-campus housing if on-campus housing is not available:

> Yes

— No

Computers/Facilities/Services offered during the 2013- 2014 academic year.

474. If your institution has a webpage that documents hardware and software specifications required or recommended for new

undergraduate entrants, please provide the link to that page: `not applicable however individual colleges may require`

475. Total number of computers available to all students: `700`

476. Does your school provide Internet access for all students?
> Yes
　　No

477. Does your school provide email services/accounts for all students?
> Yes
　　No

478. Is there online registration for classes?
> Yes
　　No

479. Computer equipment/network access for student use is provided in: (check all that apply)
- [x] Computer Center/Labs
- [x] Residence Halls
- [x] Library
- [x] Student Center

Information Technology

480. What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access? `100` %

481. Does the school/university have a wireless network?
> Yes (please continue with the next question)
　　No (please skip to question 484)

482. To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces: `100` %

483. What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?
`1-5 Gbps`

484. If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)
- [x] Access all courses in which they are currently enrolled from a single interface
- [x] Utilize a mobile app for portable display and use
- [x] Grant family members access to account
- [ ] Access official or unofficial transcripts
- [x] Determine extent of progress toward achieving degree requirements
- [x] Register for courses
- [x] Submit assignments
- [x] Submit tuition payments
- [ ] Apply for financial aid

485. Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)
- [x] Complete and submit course evaluation forms
- [x] Reserve library materials
- [x] Receive instant alerts from campus-wide emergency alert system
- [x] Report emergencies to authorities
- [ ]

x	Secure on-campus housing
—	Pre-order food or take-out using meal plan credits

486. Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

— Yes
— No

487. What percentage of your institution's bachelor degree programs are online bachelor's degree programs? %

488. Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

— Yes
— No

Library resources/facilities offered during the 2013-2014 academic year

489. School has a library on campus:

> Yes
— No

Report the number of holdings at the end of fiscal year 2012 for questions 490-494. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

490. Books, serial backfiles, and other paper materials (including government documents) (line 400): 1,573,198

491. E-books(line 401): 588,856

492. Microforms (line 402): 891,385

493. Audiovisual materials (line 403): 57,055

494. School is a member of library consortium(s):

> Yes
— No

495. List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

496. List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

Regulations/rules in effect during the 2013- 2014 academic year.

497. All students may have cars on campus:

> Yes

No

498. Number of university-owned or operated parking spaces available for student use:

499. Percentage of all students who have cars on campus: `92` %

500. Alcohol is permitted on campus to students of legal age:
`>` Yes
‾ No

Student Employment offered during the 2013- 2014 academic year.

NOTE: Do not include Work-Study in this section.

501. Institutional employment is available:
`>` Yes
‾ No

502. Percentage of full-time undergraduates who work on campus during the 2013-2014 academic year: `11` %

503. Average amount undergraduates may expect to earn per year from part-time on-campus work: $ `4,709`

504. Part-time off-campus employment opportunities for undergraduates are: (check one)
‾ Excellent
‾ Fair
`>` Good
‾ Poor

505. Freshmen are discouraged from working during first term:
‾ Yes
`>` No

Programs/Services for Learning Disabled Students offered during the 2013-2014 academic year

506. Check one type that describes your school's LD Program:
‾ Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

`>` Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

‾ Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

507. Are LD program services available to students that have not self-identified during the application process?
`>` Yes
‾ No

LD Services

508. LD services are available to students who are (check as many that apply):

x Freshmen

x Sophomores

x Juniors

x Seniors

509. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

x Academic: 16 times per academic year

    Psychological: 0 times per academic year

x Student support groups: 12 times per academic year

    Vocational: times per academic year

510. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Diagnostic Testing Service	—	Remedial English	—
Early Syllabus	x	Remedial Math	—
Exam on tape or computer	—	Remedial Reading	—
Extended Time for Tests	x	Special bookstore section	—
Learning Center	x	Substitution of courses	x
		Take home exam	—
Note-taking Services	x	Tape Recorders	x
		Texts on tape	x
Oral Tests	x	Tutors	x
Other Special Classes	—	Typist/Scribe	x
Other testing accommodations	x	Untimed Tests	—
Priority registration	x	Videotaped Classes	x
Priority seating	x	Waiver of foreign language degree requirement	x
Proofreading services	x	Waiver of math degree requirement	x
Readers	x	Other	—
Reading Machines	x		

511. Is there an advisor/advocate from the LD program available to students?

> Yes

    No

LD Student Tutoring

512. Is individual tutoring available?

    Yes

> No

513. If yes, how often is individual tutoring available? (choose one)

    As needed

— Daily
— Weekly
— Twice per month
— Monthly

514. Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial Area	Individual	Group
Time management	—	x
Organizational skills	—	x
Learning Strategies	—	x
Content area	—	x
Writing labs	—	x
Math labs	—	x
Study skills	—	x

Housing

515. Are single rooms available to students with specific disabilities?
> Yes
— No

516. URL for LD Program/Unit: http://www.sds.usf.edu

517. Person to contact for additional information on LD program:
Name: Deborah McCarthy
Title: Director, SDS
Phone: (813) 974-4309
Email: dmccarthy@usf.edu

International Applicant Information for the 2013- 2014 academic year.

518. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

	Require	Require for some	Recommend	Consider if submitted
Paper	>	—	—	—
Internet-based	>	—	—	—
Michigan Test	—	—	—	—
IELTS	—	—	—	—
SAT	>	—	—	—
SAT Subject	—	—	—	—
ACT	>	—	—	—

519. TOEFL and/or IELTS may be submitted in place of SAT or ACT
— Yes
> No

520. Minimum Required Test Scores

Test	Score
TOEFL (Paper)	
TOEFL (Internet-based)	80
Michigan test	
IELTS	
SAT	
Critical Reading	480
Math	490
Writing	
Combined	
ACT	
English	
Math	
Writing	
Combined	24

521. Average score of admitted students:
TOEFL Paper:
TOEFL Internet-based:
IELTS:

522. If SAT/ACT/SAT Subject Tests are required, check correct statement:
> SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

TOEFL/IELTS/Michigan Test also must be taken

523. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:
Yes
> No

524. Preapplication form is required of international applicants:
Yes
> No

525. Separate application form is required of international applicants:
Yes
> No

526. Application closing date for international applicants (mm/dd):
Fall enrollment (date mm/dd) 06 / 01 or on a rolling basis beginning (date mm/dd) /
Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
Spring enrollment (date mm/dd) 10 / 01 or on a rolling basis beginning (date mm/dd) /
Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

527. Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied and were admitted in fall 2013.
Applicants 1,272
Admitted applicants 454

528. Do you offer conditional admission to international applicants?

> Yes

No

528a. If yes, how many nonresident aliens admitted as degree-seeking, first-time, first-year (freshman) students in fall 2013 received conditional admission offers?

529. Are international students eligible to apply for early decision or early action?

— Yes, both early decision or early action

— Early decision only

— Early action only

> No

529a. If international students are eligible to apply for early decision or early action, provide the number of international students who applied for and were accepted under each program for fall 2013:

Number of applications from international students		Number of international students admitted under plan	
Early decision		Early decision	
Early action		Early action	

530. If your institution actively recruits international students, please check all that apply:

— Overseas visits to local or international secondary schools

— Overseas public college fairs

— Agents

— Social media / other Web-based approaches

— Other (please describe)

531. If your institution conducts off-campus admissions interviews with international students, please check all that apply

— Skype or other Web-based video interview

— Phone

— In-country visits

— In-country alumni interviews

— Other (please describe)

532. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2013):

533. List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2013-2014 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. %
2. %
3. %
4. %
5. %
6. %

534. Special services offered for international students: (check all that apply)

x English lab

x International student center

x Special counselors/advisors

x ESL program/classes

— Host family program

x Special orientation

— Housing offered during all school holidays

—

    Dining hall services offered to international students during all school holidays
-   Special orientation (1-6 days)
-   Special orientation (1-2 weeks)
-   Special orientation (2+ weeks)

535. Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?
-   Yes
-   No

535a. If yes, how many languages?

535b. If yes, please list the languages:

536. International student contact:
Name: Thora Collymore
Title: International Student and Scholar Services
Phone: (813) 974-5305
Email: collymore@iac.usf.edu
URL for additional international applicant information:

Guidance Facilities/Student Services/Campus Security offered during the 2013- 2014 academic year

537. Check remedial learning services offered: (check all that apply)
- [x] Math
- [x] Reading
- [x] Study skills
- [x] Writing

538. Check additional services offered: (check all that apply)
- [x] Day care
- [x] Health insurance
- [x] Health service
- [x] Nonremedial tutoring
- [x] Placement service
- [ ] Women's Center

539. Check counseling services offered: (check all that apply)
- [x] Academic
- [ ] Birth control
- [x] Career
- [ ] International students
- [x] Military
- [x] Minority student
- [x] Older student
- [x] Personal
- [x] Psychological
- [ ] Religious
- [x] Veteran student

540. Check services available in career placement center: (check all that apply)
- [x] Alumni network

- [x] Career/job search classes
- [x] Co-op education
- [ ] Interest inventory
- [ ] International student internship / job placement assistance
- [x] Internships
- [x] Interview training
- [x] On-campus job interviews
- [x] Resume assistance

541. Check special programs offered for physically disabled students: (check all that apply)
- [x] Adaptive equipment
- [x] Braille services
- [ ] Interpreters for hearing-impaired
- [ ] Note-taking services
- [x] Reader services
- [x] Special housing
- [x] Special transportation
- [ ] Talking books
- [x] Tape recorders
- [x] Tutors

542. Check term that best describes accessibility of campus to physically disabled students:
- [>] Fully
- [ ] Partially
- [ ] Mostly
- [ ] Not at all

543. Check campus safety and security services offered:
- [x] 24-hour emergency telephones
- [x] 24-hour foot and vehicle patrols
- [x] Controlled dormitory access (key, security card, etc)
- [x] Late night transport/escort service
- [x] Lighted pathways/sidewalks
- [x] Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

544a. In what year were these data collected?

544b. Are these data from:
- [ ] Recent typical graduating class
- [ ] Recent survey of alumni
- [ ] Other (describe)

545. Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).
continue immediately %
continue within one year %
continue within five years %

546. Of all graduates who pursue further study, what percentages pursue further study in the following fields:
Business: %
Law: %
Medicine: %
Dentistry: %
Engineering: %
Theology: %
Education: %
Graduate arts and sciences: %
Veterinary medicine: %

547. Please select the graduate schools most commonly attended by your recent graduates

List of Colleges		Selected Graduate Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)		

Full list of graduate schools (view only)

548. Percentage of graduates who enter job market in field related to major:
within six months of graduation: %
within one year of graduation: %
within two years of graduation: %

549. List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

FIRMS THAT HIRE GRADUATES

550. List names of firms that have hired graduates within the past 5 years.

Firm #1	
Firm Name	Aerosonics Corporation

Firm #2	
Firm Name	AnaroaHealth

Firm #3	
Firm Name	AT&T

Firm #4	

Firm Name	AXA Advisors

Firm #5
Firm Name	Baker Hughes

Firm #6
Firm Name	Bay Area Legal Services

Firm #7
Firm Name	Beall's Inc

Firm #8
Firm Name	Bisk Education

Firm #9
Firm Name	Boars Head

Firm #10
Firm Name	CAE

Firm #11
Firm Name	Cherry, Beckart & Holland

Firm #12
Firm Name	Citi

Firm #13
Firm Name	City of Temple Terrace

Firm #14
Firm Name	Clifton Larsen Allen

Firm #15
Firm Name	Coca Cola

Firm #16
Firm Name	Connectwise

Firm #17
Firm Name	Crow Horwith

Firm #18
Firm Name	DATIS Payroll Processing

Firm #19
Firm Name	Deloitte

Firm #20
Firm Name	Dillards

Firm #21
Firm Name	Enterprise Rent a Car

Firm #22	
Firm Name	FedEx Ground

Firm #23	
Firm Name	Freedom Health Care

Firm #24	
Firm Name	GE Aviation

Firm #25	
Firm Name	GEICO Direct

Firm #26	
Firm Name	General Motors Corporation

Firm #27	
Firm Name	Goldman Sachs

Firm #28	
Firm Name	GTE Financial

Firm #29	
Firm Name	Hapag-Lyod(America)

Firm #30	
Firm Name	Interactive Contact

Firm #31	
Firm Name	Johnson & Johnson

Firm #32	
Firm Name	Jabil Circuit Inc.

Firm #33	
Firm Name	JP Morgan Chase

Firm #34	
Firm Name	Key Safety Systems

Firm #35	
Firm Name	Kirklan, Russ, Murphy, Tapp

Firm #36	
Firm Name	KPMG

Firm #37	
Firm Name	Larsen Allen

Firm #38	
Firm Name	Laser Spine Institute

Firm #39	
Firm Name	

	LEC

Firm #40	
Firm Name	Mattress Firm

Firm #41	
Firm Name	Metrohm USA

Firm #42	
Firm Name	MICRO

Firm #43	
Firm Name	Microsoft

Firm #44	
Firm Name	MISource

Firm #45	
Firm Name	Mosaic

Firm #46	
Firm Name	Nabisco

Firm #47	
Firm Name	Nielsen

Firm #48	
Firm Name	Northwestern Mutual

Firm #49	
Firm Name	Office Depot

Firm #50	
Firm Name	Penske truck Rental

Firm #51	
Firm Name	Pricewaterhouse Cooper

Firm #52	
Firm Name	Progress Energy

Firm #53	
Firm Name	Seminole Electric

Firm #54	
Firm Name	Syniverse

Firm #55	
Firm Name	Tampa Armature Works

Firm #56	
Firm Name	Tampa Bay Federal Credit Union

Firm #57	
Firm Name	Tampa Bay Steel

Firm #58	
Firm Name	Tampa Bay Trane

Firm #59	
Firm Name	Tampa Water Department

Firm #60	
Firm Name	Target

Firm #61	
Firm Name	TaTa Consulting

Firm #62	
Firm Name	Teamworknet, Inc.

Firm #63	
Firm Name	TECO

Firm #64	
Firm Name	Time Customer Service

Firm #65	
Firm Name	UC Synergetic

Firm #66	
Firm Name	USAA

Firm #67	
Firm Name	Victoria Secret

Firm #68	
Firm Name	Verizon IT

Firm #69	
Firm Name	Vitera Health Care

Firm #70	
Firm Name	West Phamaceutical Services

Firm #71	
Firm Name	Zeppelin Systems

Environment/Transportation during the 2013 - 2014 academic year.

551. Select the region from which the majority of U.S. students come:

New England (CT, ME, MA, NH, RI, VT)

Middle Atlantic (NJ, NY, PA)

East North Central (IL, IN, MI, OH, WI)

West North Central (IA, KS, MN, MO, NE, ND, SD)

- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- **>** West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)

551a. Percentage of U.S. students who come from most popular region: %

552. Campus size: 1,562 acres

553. Check one:
- Campus is within one mile of city/town
- **>** Campus is more than one mile from city/town

554. City/town where school is located: Tampa
Population: 347,645

555. Major city closest to school: Tampa
Population: 347,645
Distance from campus (miles): 10

556. City where nearest international or other major airport used by your students is located:
Tampa International Airport
Distance of airport from campus (miles): 16

557. City/town where nearest other airport used by your students is located:
Orlando International Airport
Distance of airport from campus (miles): 85

558. City/town where passenger train service (e.g., Amtrak) used by your students is located:
Tampa
Distance of station from campus (miles): 10

559. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:
Tampa
Distance of station from campus (miles): 10

560. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:
- **>** Yes
- No

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

561. Facebook: www.facebook.com/usf.edu

562. Twitter: twitter.com/usfnews

563. LinkedIn: www.linkedin.com/company/university-of-south-florida

564. Google+:

565. Foursquare: foursquare.com/usfnews